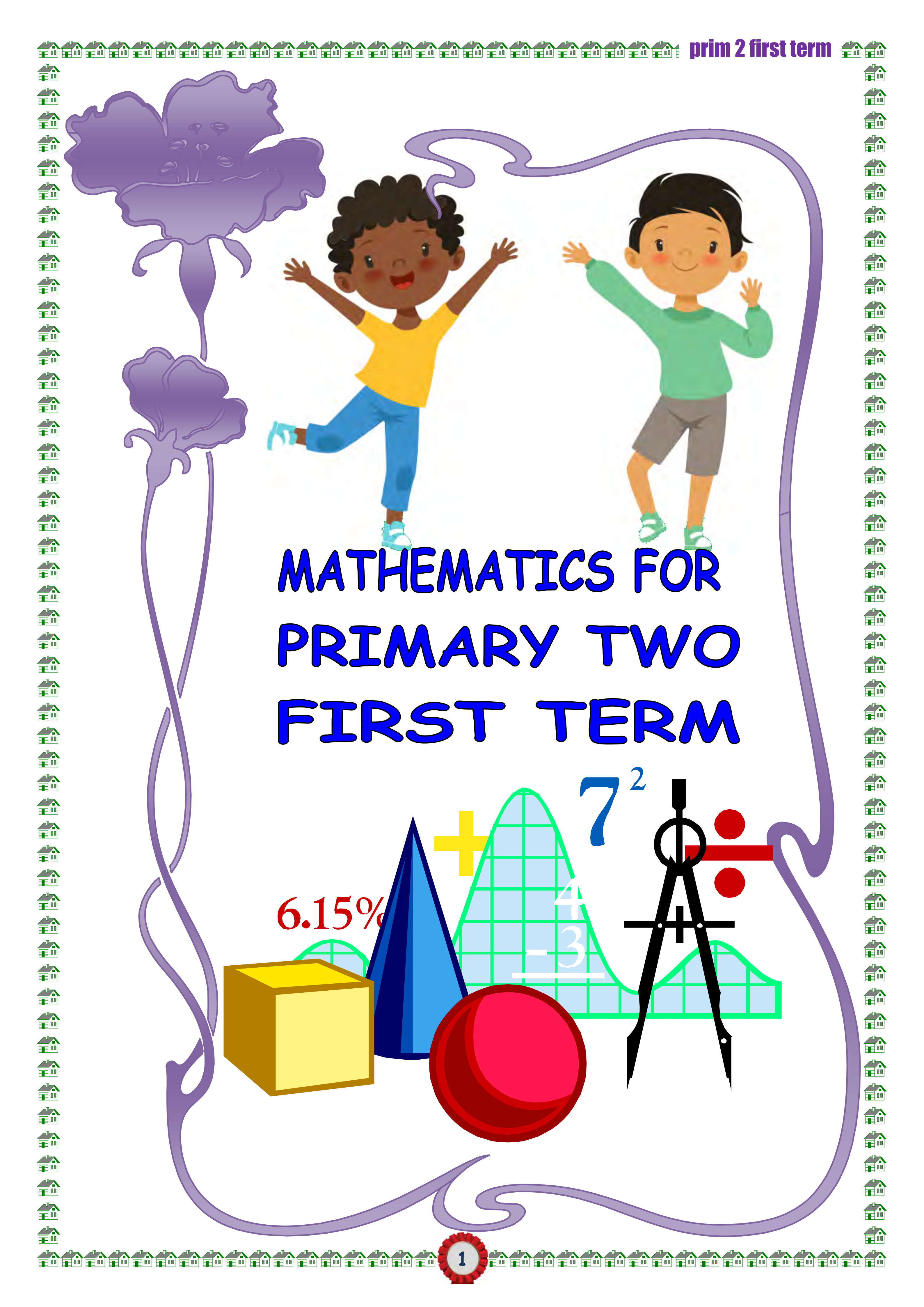


MATHEMATICS FOR PRIMARY TWO FIRST TERM

Name : ....

School : ....

Grade : .... Class : ....

Teacher's name : ....

Sheet (1)

[1] Read and trace:

Saturday	Saturday	Saturday
Sunday	Sunday	Sunday
Monday	Monday	Monday
Tuesday	Tuesday	Tuesday
Wednesday	Wednesday	Wednesday
Thursday	Thursday	Thursday
Friday	Friday	Friday
Saturday	Saturday	Saturday
Sunday	Sunday	Sunday
Monday	Monday	Monday
Tuesday	Tuesday	Tuesday
Wednesday	Wednesday	Wednesday
Thursday	Thursday	Thursday
Friday	Friday	Friday

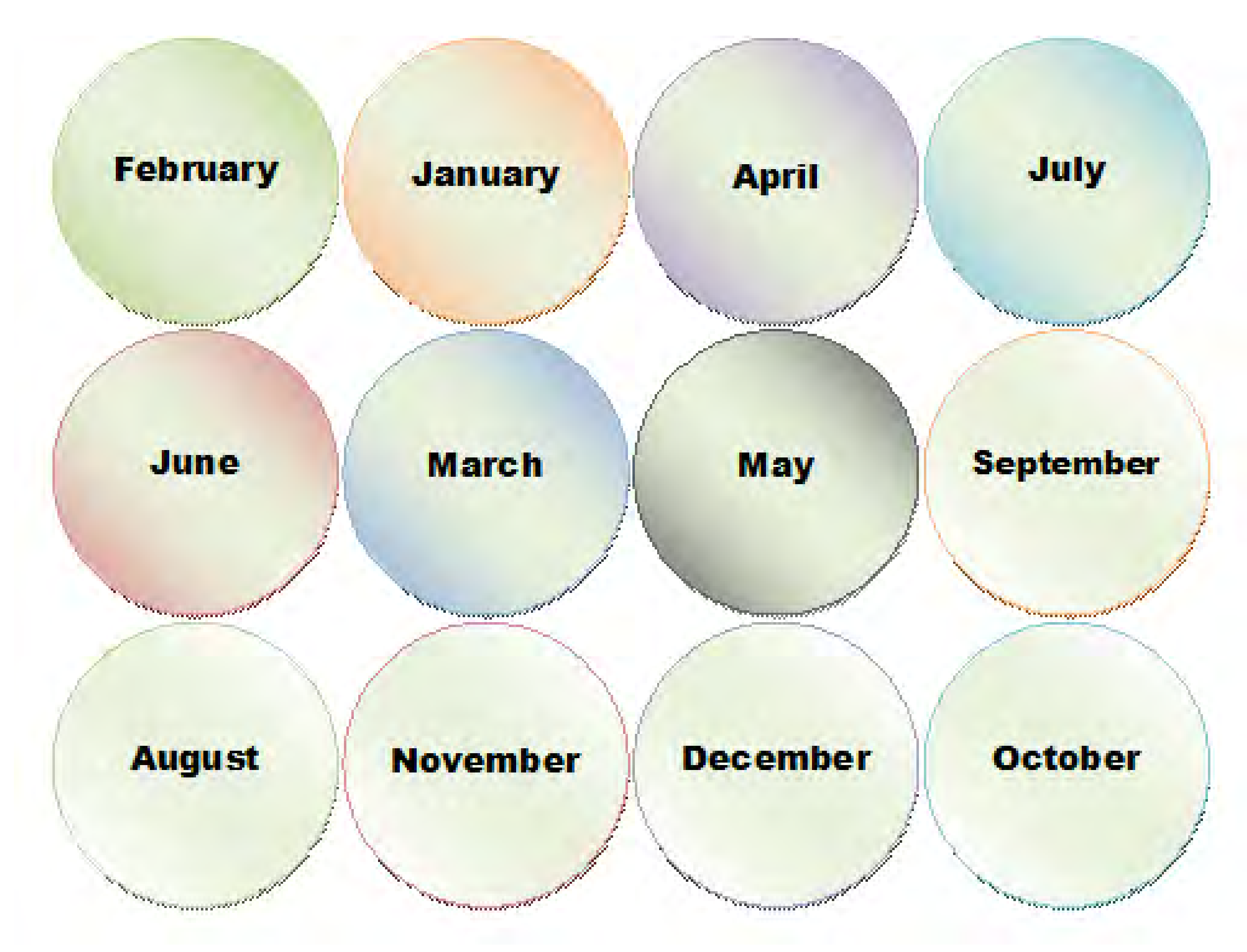
[2] Read and trace:

January	January	January
February	February	February
March	March	March
April	April	April
May	May	May
June	June	June
July	July	July
August	August	August
September	September	September
October	October	October
November	November	November
December	December	December

[3] Complete the table:

Yesterday	Today	Tomorrow
....	Friday	....
Monday	....	....
....	Tuesday	....
....	Thursday	....
....	....	Saturday
Friday	....	....
Tuesday	....	....
....	....	Thursday
....	Monday	....
Wednesday	....	....
....	....	Friday

[4] Rearrange the months:



1- .... 2- ....

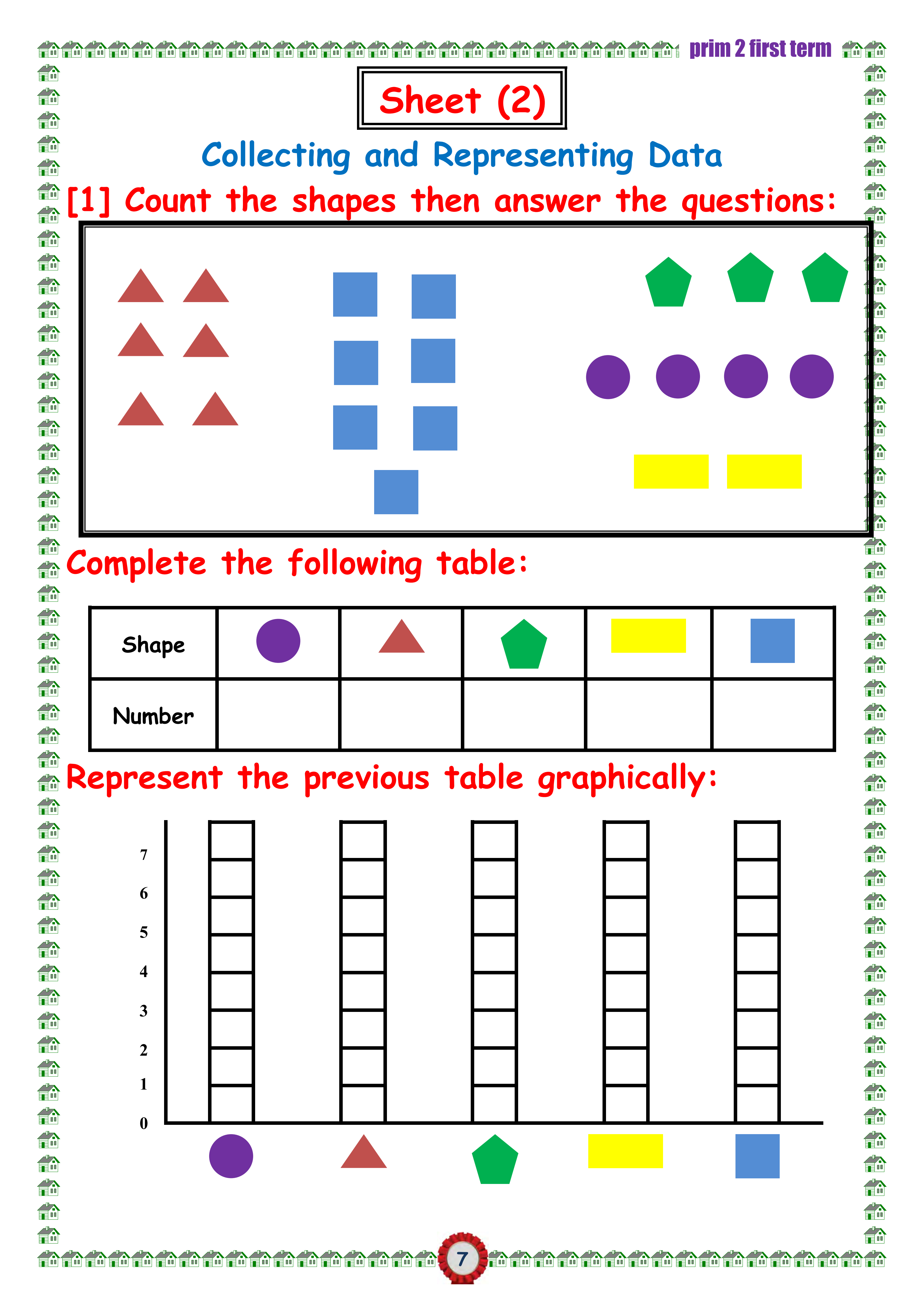
3- .... 4- ....

5- .... 6- ....

7- .... 8- ....

9- .... 10- ....

11- .... 12- ....



Sheet (2)

Collecting and Representing Data

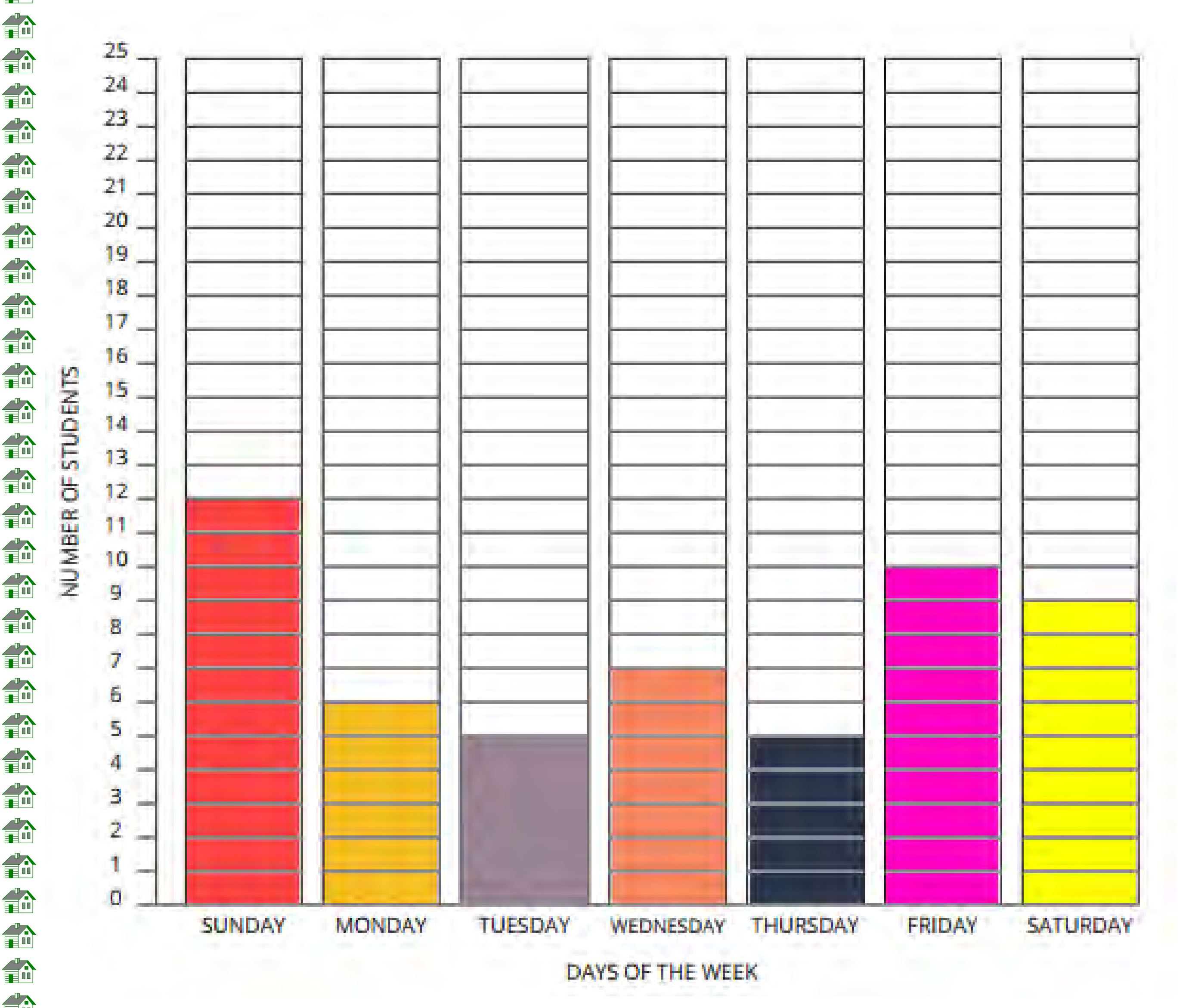
[1] Count the shapes then answer the questions:

Complete the following table:

Shape					
Number					

Represent the previous table graphically:

[2] Notice the graph then answer the questions:



Complete the table:

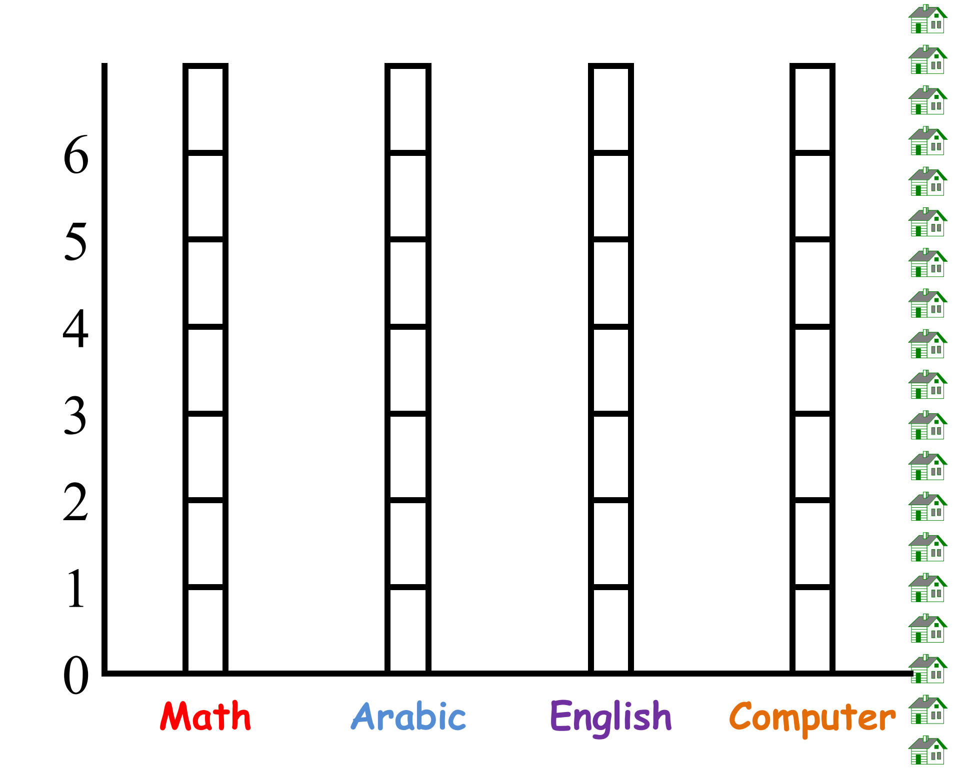
Days	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
No. of pupils							

Complete:

The favorite day in our class is ……………………

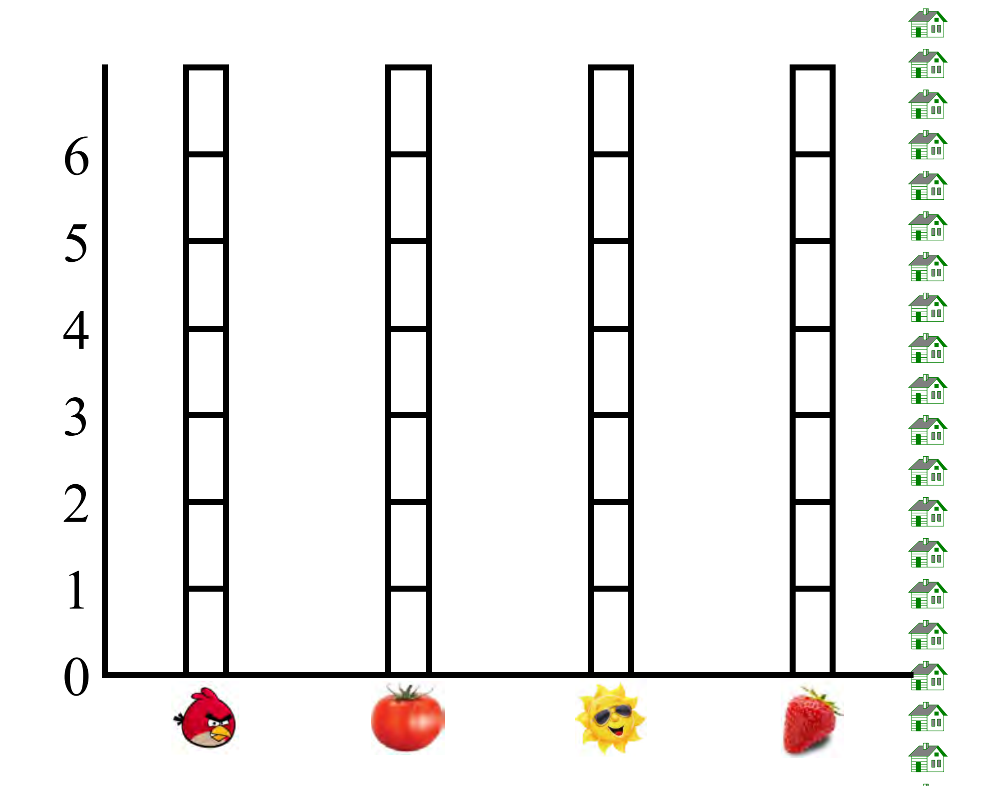
[3] Color the graph:

Preferred subject	Number
Math	4
Arabic	6
English	5
Computer	4



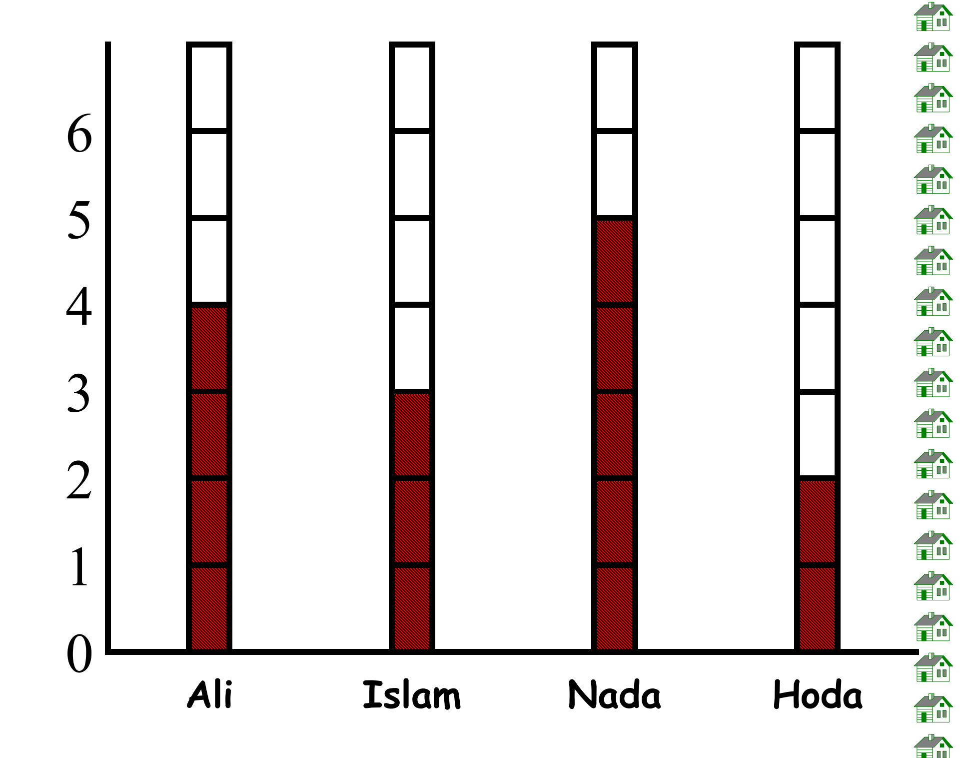
[4] Color the graph:

Preferred subject	Number
	5
	3
	4
	6



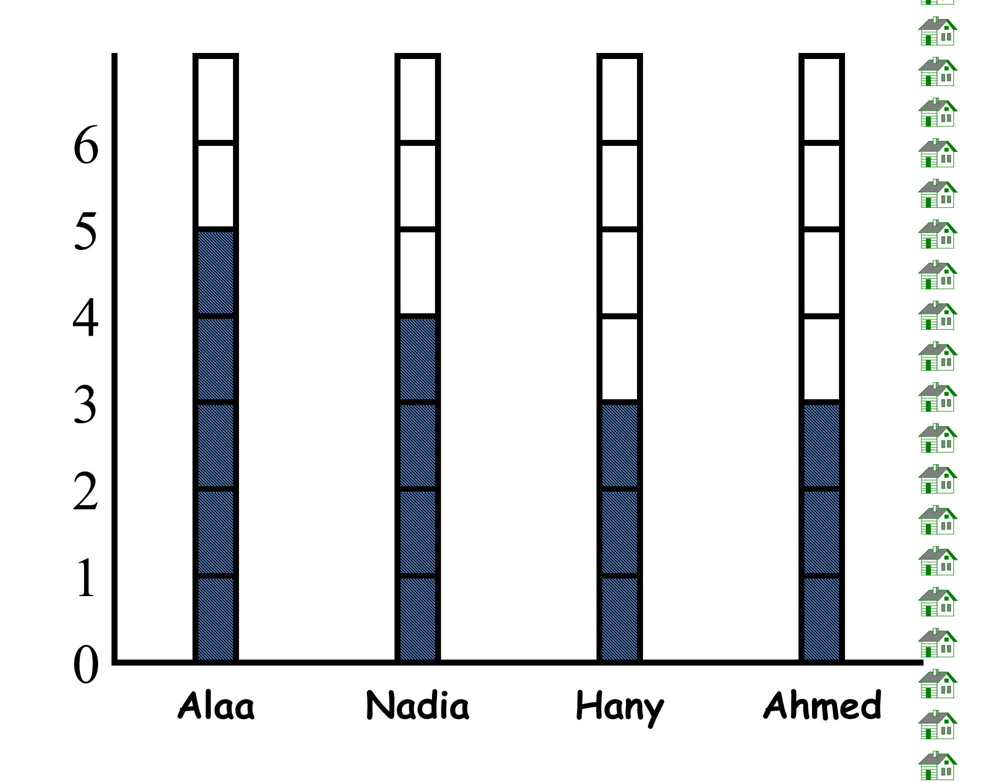
[5] Complete the following table:

Name	Money
Ali	……
Islam	……
Nada	……
Hoda	……

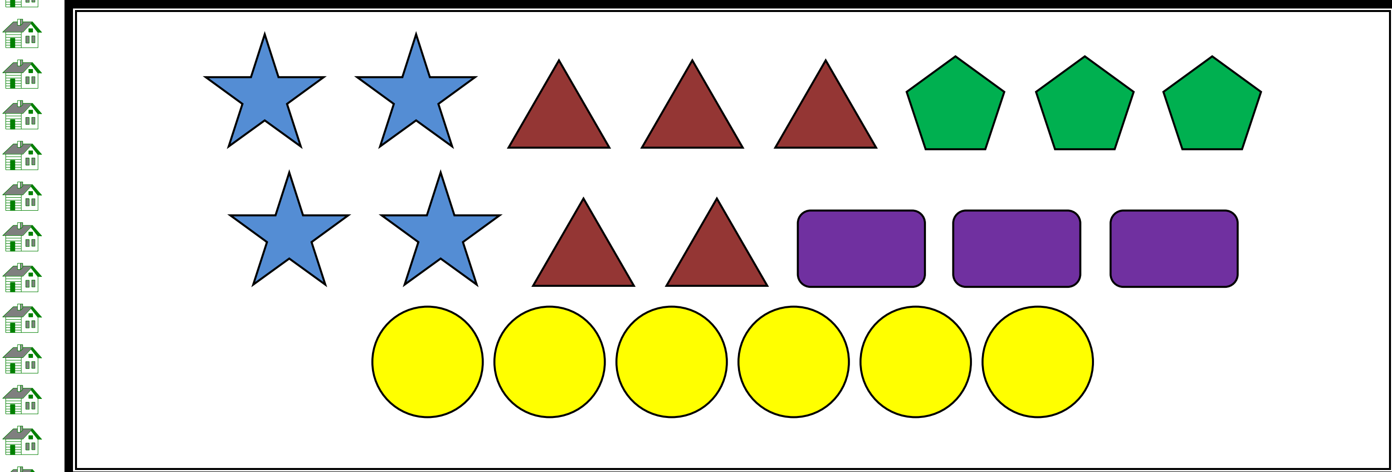


[6] Complete the following table:

Name	Money
Alaa	……
Nadia	……
Hany	……
Ahmed	……



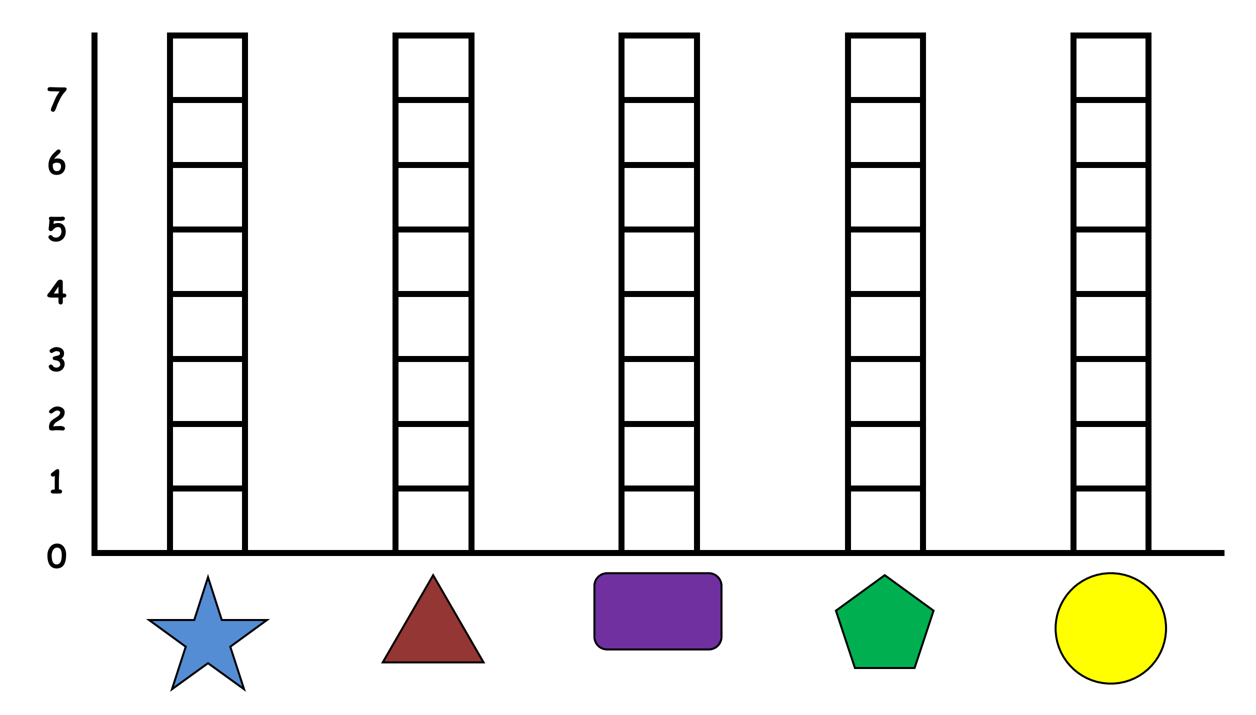
[7] Count the shapes then answer the questions:



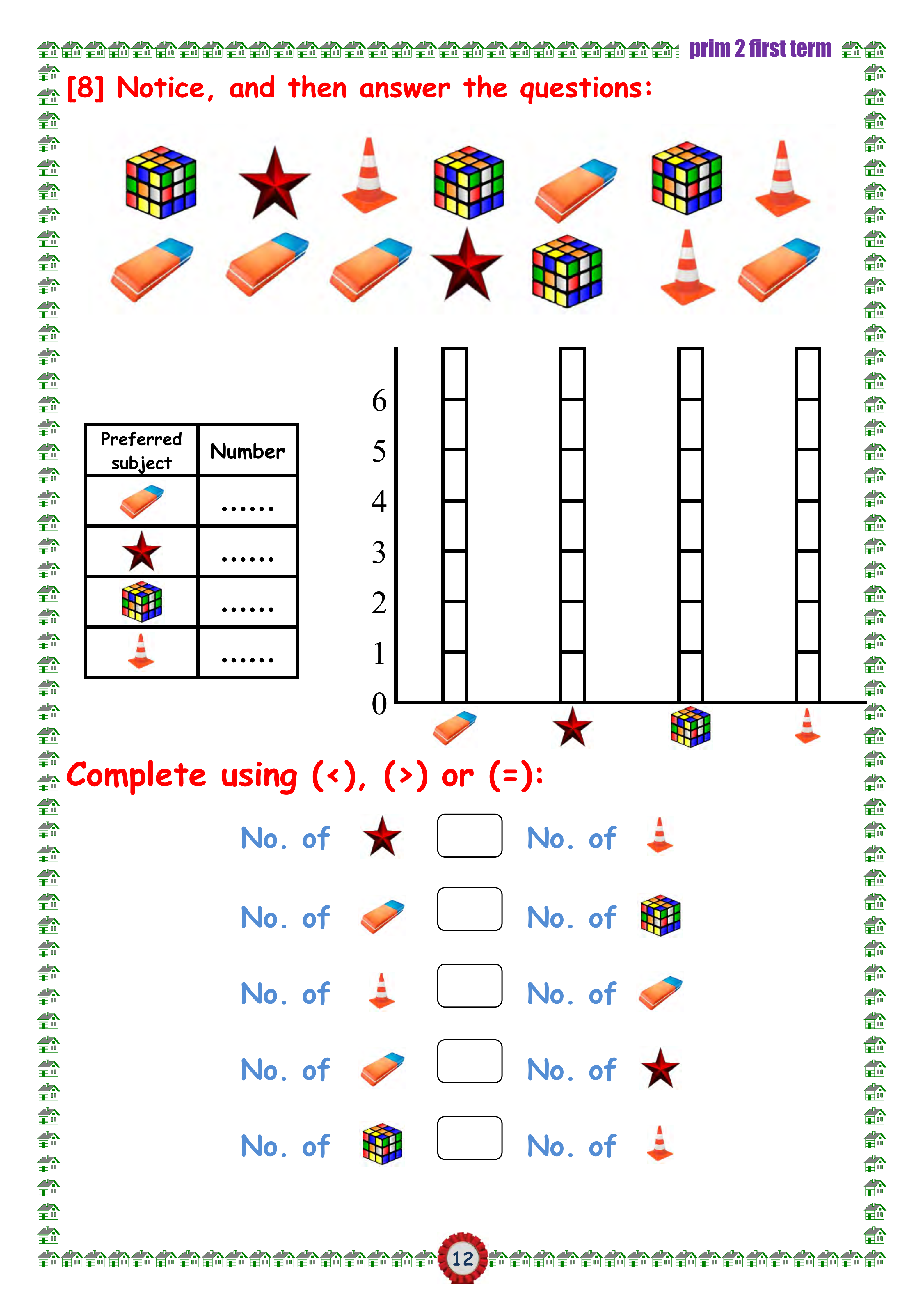
Complete the following table:

Shape					
Number					

Represent the previous table graphically:



[8] Notice, and then answer the questions:



Preferred subject	Number
	......
	......
	......
	......

Complete using (<), (>) or (=):

No. of ☐ No. of

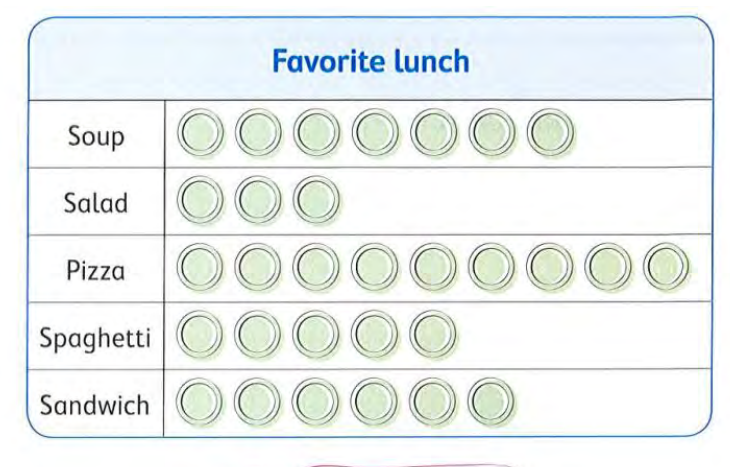
No. of ☐ No. of

No. of ☐ No. of

No. of ☐ No. of

No. of ☐ No. of

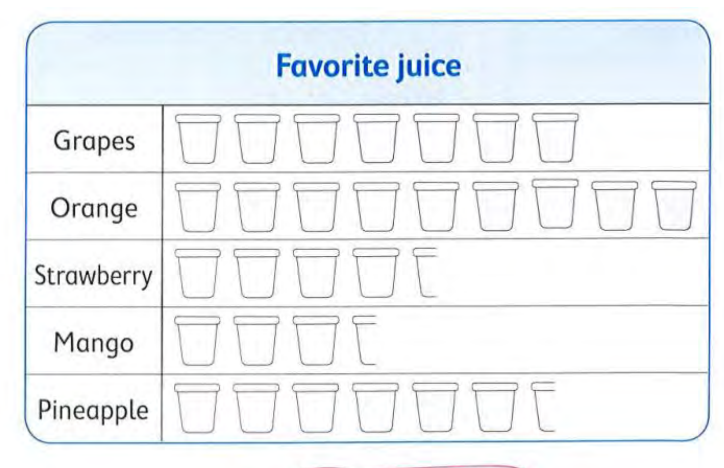
[9] Use the key in pictograph to write the numbers in the table:



Favorite lunch	
Food	Number
Soup	______
Salad	______
Pizza	______
Spaghetti	______
Sandwich	______

Key = 1 student

[10] Use the key in pictograph to write the numbers in the table:



Favorite juice	
Flavor	Number
Grapes	______
Orange	______
Strawberry	______
Mango	______
Pineapple	______

Key
= 2 students
= 1 student

Sheet (3)

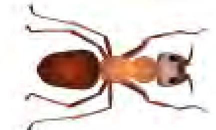
[1] Write your answer in the blanks:

1 + 1 = ______

6 + 6 = ______

2 + 2 = ______

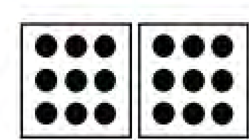
7 + 7 = ______



3 + 3 = ______

8 + 8 = ______

4 + 4 = ______



9 + 9 = ______

5 + 5 = ______

10 + 10 = ______

Directions: Use the Doubles mental math strategy to solve.

1 + 2 = ______   3 + 3 = ______   3 + 4 = ______

4 + 4 = ______   5 + 6 = ______   7 + 7 = ______

7 + 8 = ______   8 + 8 = ______   10 + 10 = ______

[2] Use the number chart to find the results:

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

23 + 34 = ...

12 + 24 = ...

32 + 25 = ...

45 + 33 = ...

37 + 44 = ...

78 - 35 = ...

98 - 45 = ...

65 - 31 = ...

79 - 54 = ...

21 + 36 = ...

23 + 62 = ...

37 + 21 = ...

72 + 13 = ...

78 - 13 = ...

85 - 63 = ...

67 - 24 = ...

24 - 10 = ...

54 - 32 = ...

[3] Complete the blanks to get 10:

1 +		= 10
2 +		= 10
3 +		= 10
4 +		= 10
5 +		= 10

6 +		= 10
7 +		= 10
8 +		= 10
9 +		= 10
10 +		= 10

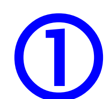
[4] Complete:

0 + ☐ = 10
2 + ☐ = 10
3 + ☐ = 10
☐ + 2 = 10
☐ + 3 = 10
☐ + 6 = 10

1 + ☐ = 10
☐ + 0 = 10
☐ + 10 = 10
4 + ☐ = 10
5 + ☐ = 10
8 + ☐ = 10

2 + ☐ = 10
☐ + 4 = 10
8 + ☐ = 10
6 + ☐ = 10
7 + ☐ = 10
9 + ☐ = 10

[5] Join to have a sum of 10:

 ③ ⑥ ⑤ ⓪ ⑧

⑦ ⑨ ⑤ ② ④ ⑩

[6] Circle the two numbers whose sum is 10:

2 5 8 3	9 5 6 5
3 2 7 1	7 4 6 5
3 2 8 1	7 4 3 5
1 5 6 9	2 0 7 10

[7] Complete:

3 + 1 + 6 = ...	2 + 7 + 1 = ...
1 + 2 + 7 = ...	6 + 1 + ... = 10
6 + 2 + 2 = ...	5 + 1 + ... = 10
3 + 4 + 3 = ...	5 + 5 + ... = 10

[8]

Directions: Use the Making Tens mental math strategy to solve these problems.

1.	5 + 6	5 + ______ = 10	So, 5 + 6 = ______
2.	7 + 4	7 + ______ = 10	So, 7 + 4 = ______
3.	8 + 5	8 + ______ = 10	So, 8 + 5 = ______
4.	13 – 3	13 – ______ = 10	So, 13 – 3 = ______
5.	12 – 5	12 – ______ = 10	So, 12 – 5 = ______
6.	18 – 9	18 – ______ = 10	So, 18 – 9 = ______

[9] Story problems on addition:

1. Raja counted 7 ants crawling on the sidewalk. Then he found 3 more ants crawling. How many ants did Raja see in all?

________ + ________ = ________

2. Miryam saw 8 birds flying in the sky. She also saw 4 birds sitting in a tree. How many birds did Miryam see in all?

________ + ________ = ________

3. Mukhtar has 6 jelly beans in a jar. He has another 8 jelly beans in his pocket. How many jelly beans does Mukhtar have in all?

________ + ________ = ________

4. Heba has 7 stickers. Her teacher gives her 9 more stickers. How many stickers does Heba have all together?

________ + ________ = ________

[10] Story problems on subtraction:

1. Salma has 18 figs. She eats 10 figs. How many figs does Salma have left?

________ - ________ = ________

2. Ahmed gathers 15 rocks at the beach. He tosses 6 rocks into the water. How many rocks does Ahmed have left?

________ - ________ = ________

3. Mustafa has 16 candies. He ate 6 candies. How many candies does Mustafa have left?

________ - ________ = ________

4. Rashida bought 13 oranges. She gave 3 oranges to her father. How many oranges does she have now?

________ - ________ = ________

[11] Circle the correct number:

10	+	◯	=	15	3 or 5 or 8
7	+	◯	=	14	10 or 7 or 9
13	+	◯	=	15	3 or 12 or 2
◯	+	16	=	19	2 or 3 or 4
◯	+	13	=	17	4 or 14 or 3
13	−	◯	=	5	7 or 8 or 9
15	−	◯	=	9	6 or 7 or 8
18	−	◯	=	10	12 or 10 or 8
12	−	◯	=	2	6 or 8 or 10
10	−	◯	=	5	15 or 10 or 5

Sheet (4)

Reading and writing numbers

[1] Write how many hundreds. Write the number as the example:

	2 hundreds	200
	____ hundreds	____
	____ hundreds	____
	____ hundreds	____
	____ hundreds	____
	____ hundreds	____
	____ hundreds	____
	____ hundreds	____

[2] Complete as the example:

①

H	T	O
1	3	7

137

②

H	T	O

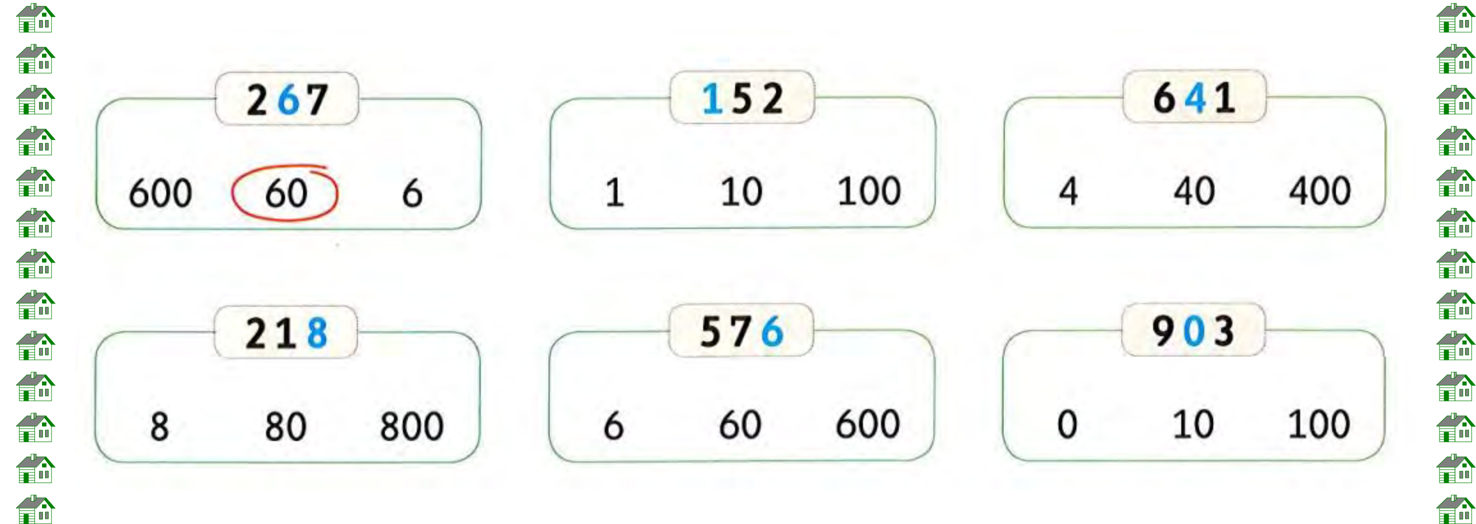
③

H	T	O

④

H	T	O

[3] Circle the value of the blue digit:



[4] Complete:

1. 750 = ☐ ones , ☐ tens and ☐ hundreds
2. 666 = ☐ ones , ☐ tens and ☐ hundreds
3. 837 = ☐ hundreds , ☐ tens and ☐ ones
4. 239 = …… hundreds, …… tens and …… ones

[5] Write in digits:

1. Five hundred and eighty-seven = ☐
2. Six hundred and eleven = ☐
3. Three hundred and seventy = ☐
4. Nine hundred = ☐
5. Seven hundred and sixty-seven = ☐
6. One hundred and one = ☐
7. Four hundred and eighty-eight = ☐

[6] Choose the correct answer:

1. 3 hundreds , 2 tens and 7 ones = ☐ (723 , 327 , 273 , 372)
2. 4 hundreds , 8 tens and 3 ones = ☐ (438 , 384 , 843 , 483)
3. 3 hundreds and 6 tens = ☐ (36 , 306 , 360 , 630)
4. 5 ones and 7 tens = ☐ (750 , 705 , 75 , 57)
5. 6 hundreds , 4 ones and 2 tens = ☐ (642 , 246 , 624 , 426)

6.	Five hundreds and 9 ones =	☐	(59 , 95 , 509 , 590)
7.	Eight hundred and sixty =	☐	(68 , 860 , 806 , 608)

[7] Circle the correct digit as in the example:

1.	Circle the **hundreds**.	(4) 8 7
2.	Circle the ones.	2 8 9
3.	Circle the **hundreds**.	3 3 3
4.	Circle the **tens**.	8 2 5
5.	Circle the **tens**.	4 0 0
6.	Circle the **hundreds**.	8 9 9
7.	Circle the **hundreds**.	2 1 5
8.	Circle the **tens**.	4 5 8
9.	Circle the ones.	5 7 0
10.	Circle the ones.	8 6 7
11.	Circle the **hundreds**.	6 4 8
12.	Circle the **tens**.	4 4 4

[8] Choose the correct answer:

1.	The value of the digit 9 in the number 972 is ☐ (900 *or* 9 *or* 90)
2.	The value of the digit 6 in the number 265 is ☐ (6 *or* 60 *or* 600)
3.	The value of the digit 7 in the number 573 is ☐ (7 *or* 70 *or* 700)
4.	The value of the digit 0 in the number 401 is ☐ (100 *or* 10 *or* 0)
5.	The value of the digit 3 in the number 358 is ☐ (3 *or* 30 *or* 300)

[9] Complete:

1.	The place value of the digit 5 in the number 521 is ☐
2.	The place value of the digit 9 in the number 259 is ☐
3.	The place value of the digit 3 in the number 830 is ☐
4.	The place value of 4 in 409 is ☐
5.	The place value of ☐ in 923 is tens.
6.	200 + 70 + 9 = ☐
7.	100 + 80 + 5 = ☐
8.	400 + 20 + 0 = ☐
9.	500 + 90 + 1 = ☐
10.	600 + 30 + 2 = ☐

11. 900 + 60 + 4 = [ ]

12. 300 + 50 + 2 = [ ]

13. 900 + 0 + 6 = [ ]

14. 400 + 40 + 4 = [ ]

15. 600 + 70 + 9 = [ ]

16. 800 + 8 + 10 = [ ]

17. 700 + 6 + 50 = [ ]

18. 896 = [ ] + 90 + 6

19. 576 = [ ] + 70 + [ ]

20. 986 = 900 + [ ] + [ ]

21. 460 = [ ] + [ ] + [ ]

22. 222 = [ ] + [ ] + [ ]

23. 607 = [ ] + [ ] + [ ]

24. 963 = [ ] + 60 + 3

25. 214 = 200 + 10 + [ ]

26. 479 = 400 + 70 + [ ]

27. 364 = [ ] + [ ] + [ ]

[10] Circle the smaller number:

1.	432	342	2.	749	789
3.	505	550	4.	817	871
5.	102	99	6.	749	777
7.	404	444	8.	266	622

[11] Circle the greater number:

1.	365	265	2.	698	986
3.	256	265	4.	895	985
5.	535	355	6.	369	631
7.	53	140	8.	83	86

[12] Complete using (>), (<) or (=):

1.	437 ◯ 457	2.	517 ◯ 507
3.	546 ◯ 654	4.	620 ◯ 420
5.	625 ◯ 628	6.	510 ◯ 501
7.	725 ◯ 725	8.	862 ◯ 628
9.	770 ◯ 777	10.	499 ◯ 499

[13] Complete using (>), (<) or (=):

1.	948 ◯ 900 + 48
2.	3 + 70 + 200 ◯ 273
3.	232 ◯ Two hundred and thirty-two
4.	800 + 20 + 5 ◯ 800 + 50 + 2
5.	1 + 4 + 0 ◯ 140
6.	400 + 40 + 4 ◯ 400 + 44
7.	Seven hundred and fourteen ◯ 619

[14] Arrange the following numbers:

1. 514 , 473 , 540 and 437

   Ascending order : …………… , …………… , …………… and ……………

   Descending order : …………… , …………… , …………… and ……………

2. 698 , 986 , 896 and 689

   Ascending order : …………… , …………… , …………… and ……………

   Descending order : …………… , …………… , …………… and ……………

3. 987 , 978 , 897 and 798

   Ascending order : …………… , …………… , …………… and ……………

   Descending order : …………… , …………… , …………… and ……………

[15] Complete in the same pattern:

1.	350 , 360 , ☐ , 380	2.	808 , 809 , ☐ , 811
3.	650 , ☐ , 850 , 950	4.	234 , 245 , ☐ , 267
5.	404 , ☐ , 606 , 707	6.	540 , 530 , ☐ , 510
7.	900 , 700 , ☐ , 300	8.	678 , 567 , ☐ , 345

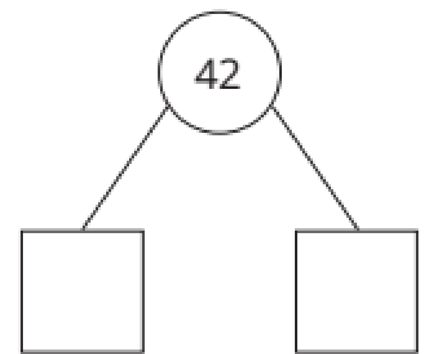
[16] Complete the table:

Number	Add 1	Add 10	Add 100
125			
326			
23			
45			
764			
245			
36			
73			

[17] Complete:

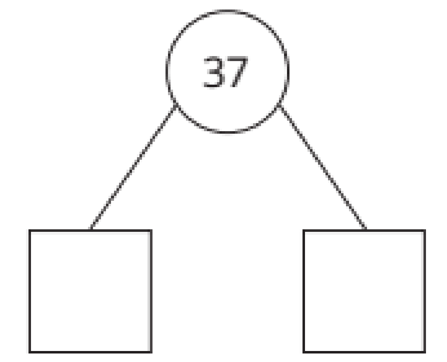
1.

Tens	Ones



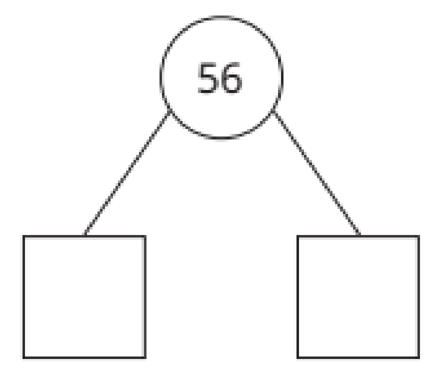
2.

Tens	Ones



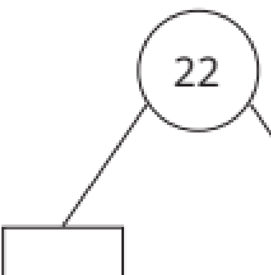
3.

Tens	Ones



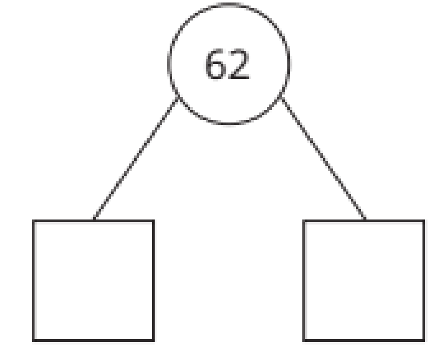
4.

Tens	Ones



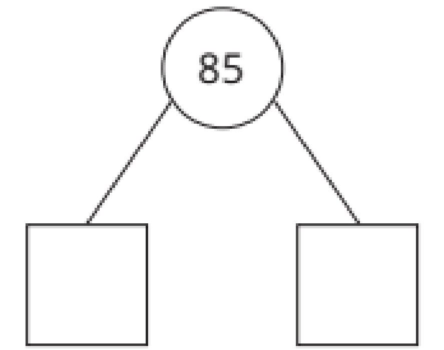
5.

Tens	Ones



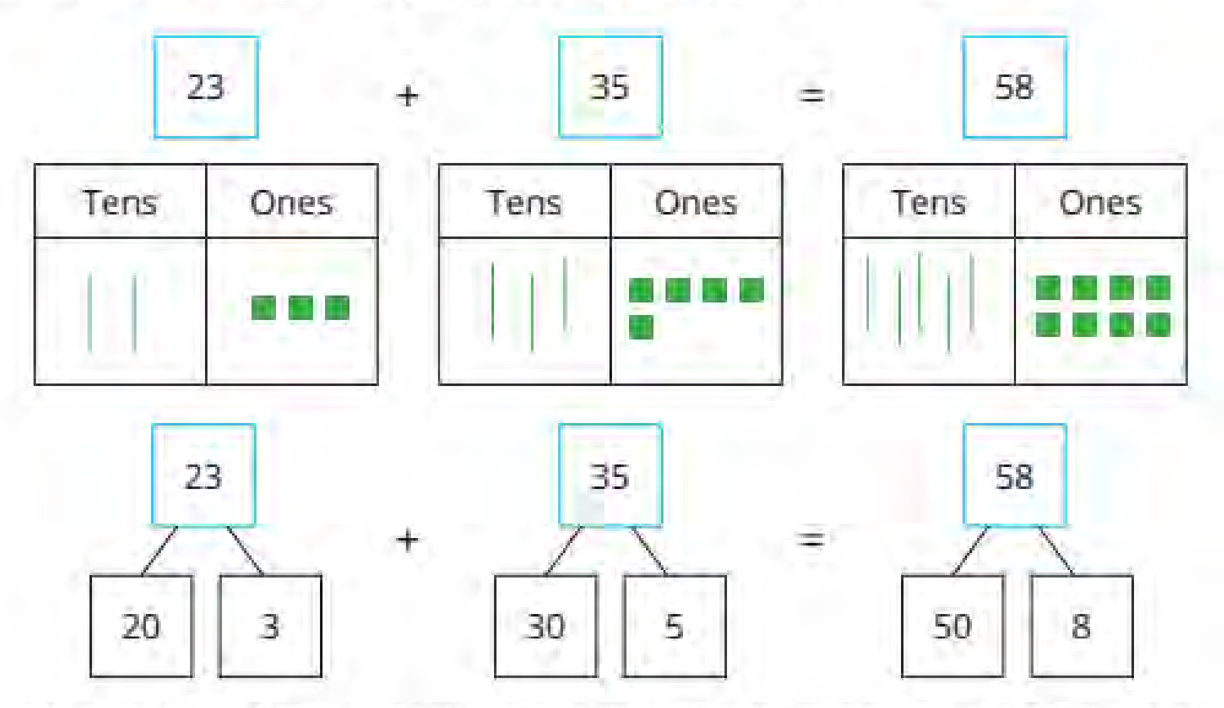
6.

Tens	Ones

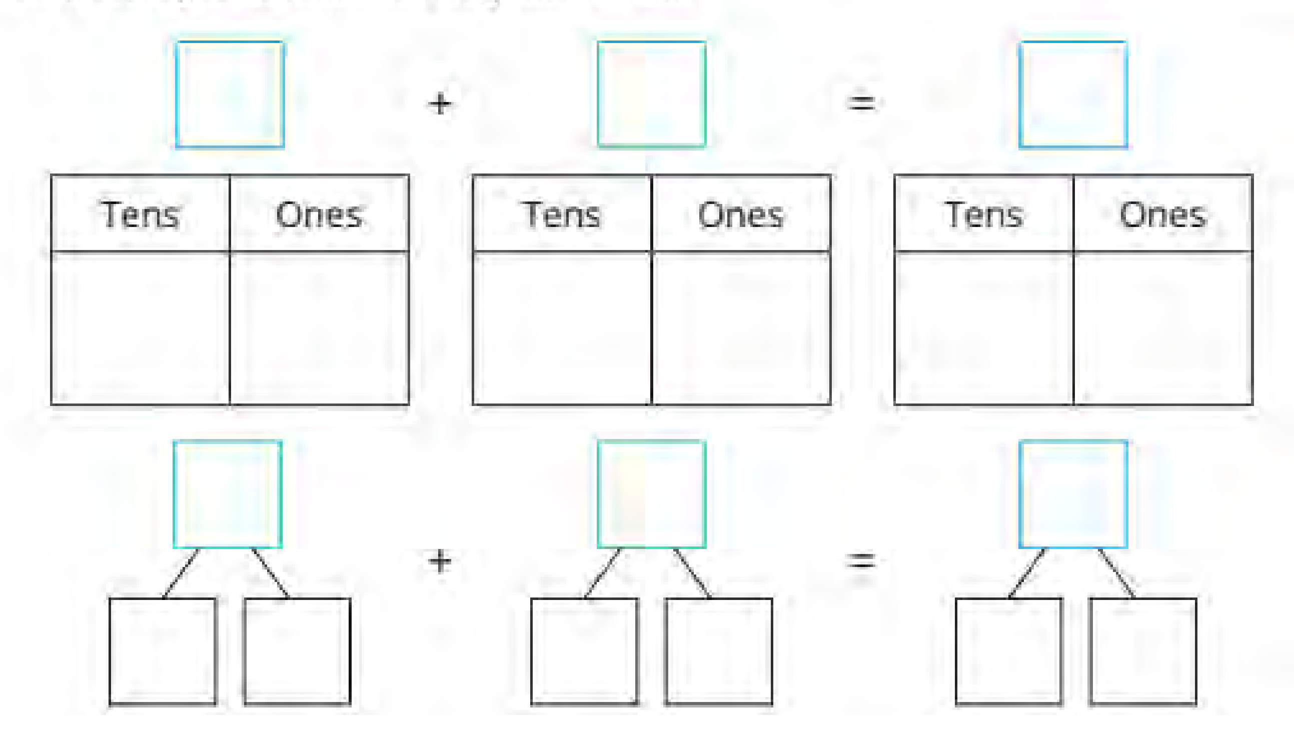


[18] Complete as the example:

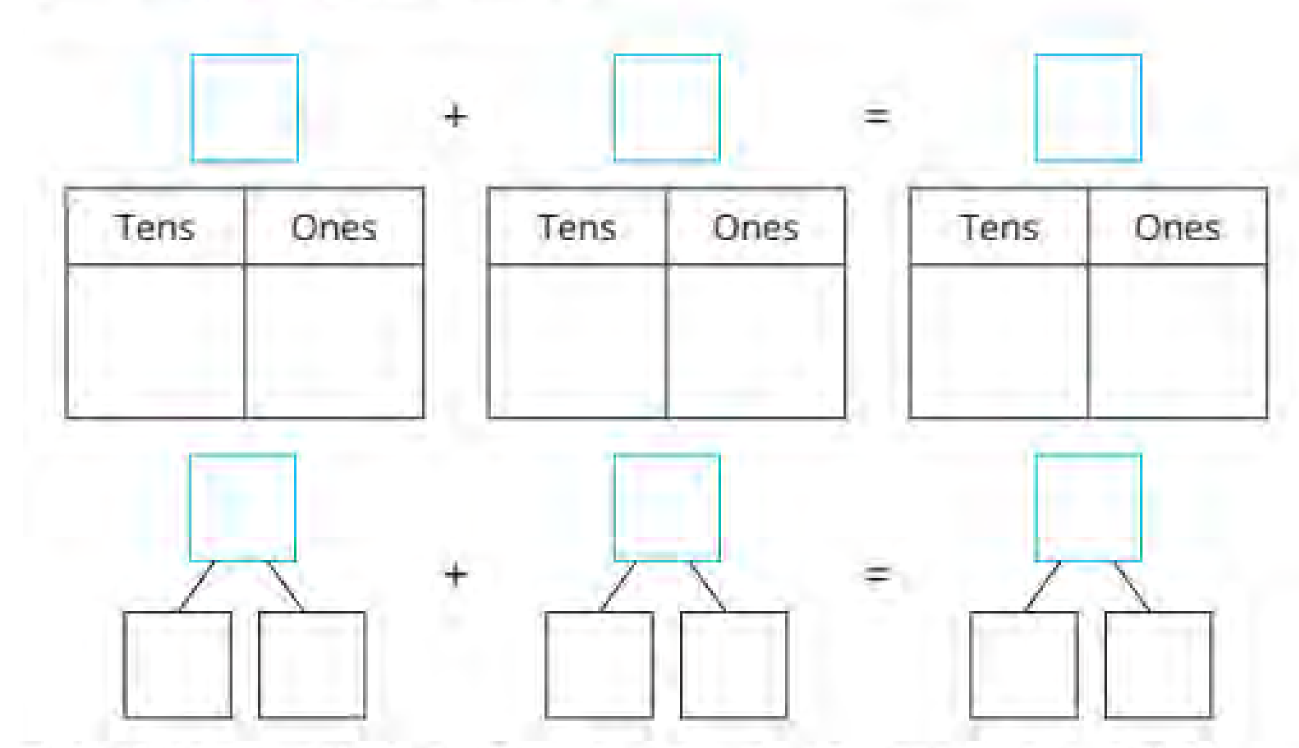
Example: Hassan bought 23 chocolate cookies. He also bought 35 vanilla cookies. How many cookies does Hassan have in all?



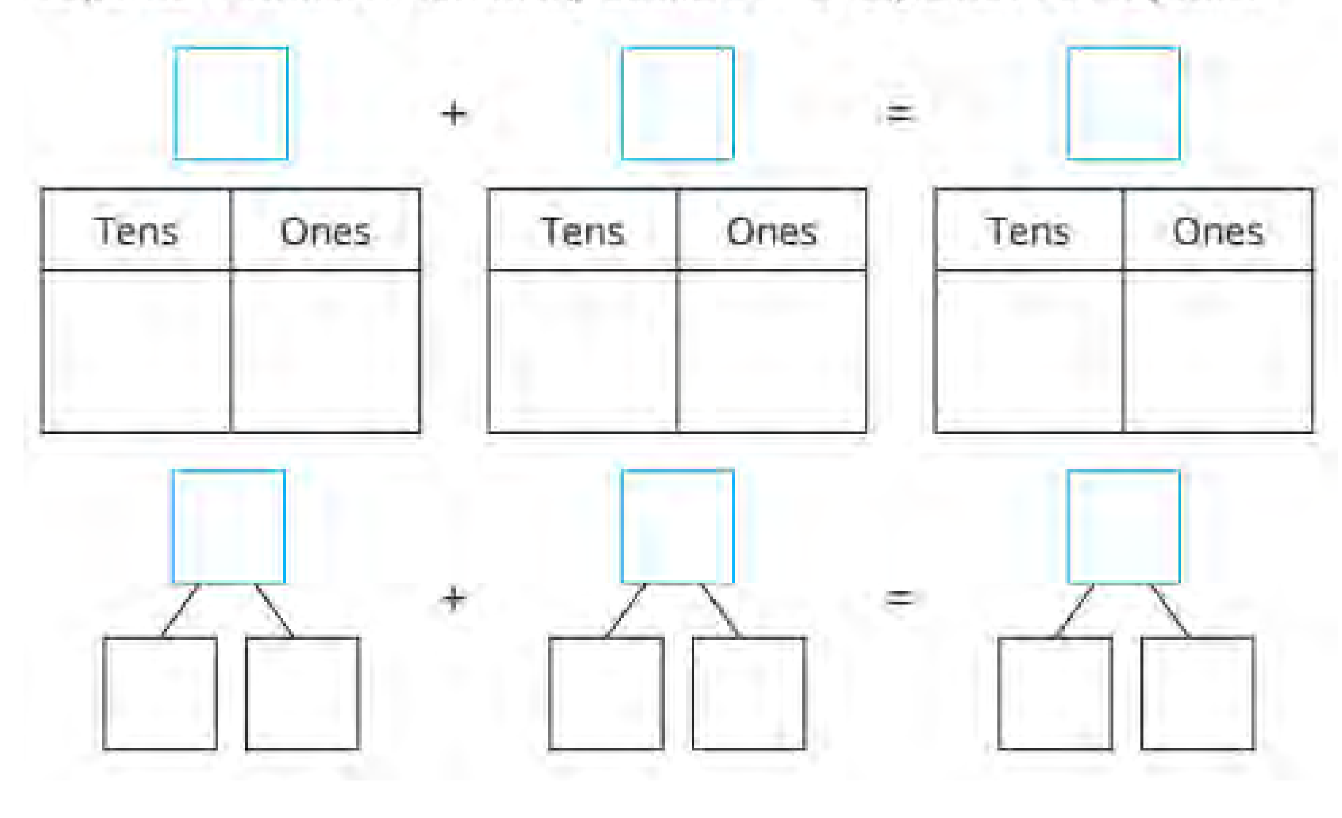
1) Miryam found 68 seashells on the beach. Her sister found 21 seashells. How many seashells did they find in all?



2) Aisha went on a bug hunt. She counted 62 ants and 26 crickets.
How many bugs did she find in all?



3) Layla has a collection of stickers. She has 54 car stickers and 44 superhero stickers. How many stickers does Layla have all together?



Sheet (5)

[1] Add as the example:

Example :

752 + 236 = 988	123 + 400 = 523	127 + 12 = 139

ⓐ 245 + 132 = ...

ⓑ 105 + 753 = ...

ⓒ 426 + 361 = ...

ⓓ 820 + 179 = ...

ⓔ 532 + 364 = ...

ⓕ 601 + 134 = ...

ⓖ 456 + 332 = ...

ⓗ 825 + 73 = ...

ⓘ 724 + 104 = ...

ⓙ 325 + 312 = ...

ⓚ 354 + 45 = ...

ⓛ 541 + 315 = ...

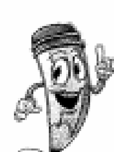
ⓜ 678 + 21 = ...

ⓝ 33 + 666 = ...

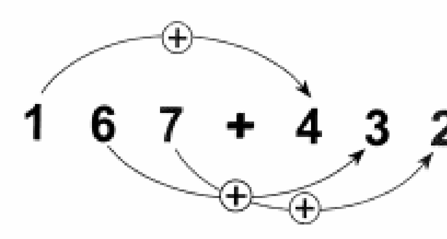
ⓞ 103 + 784 = ...

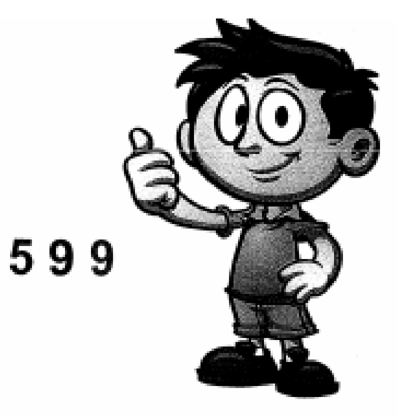
ⓟ 207 + 480 = ...

[2] Add as the example:



Example :





ⓐ 642 + 153 =

ⓑ 481 + 505 =

ⓒ 420 + 338 =

ⓓ 300 + 204 =

ⓔ 412 + 381 =

ⓕ 216 + 472 =

ⓖ 827 + 32 =

ⓗ 612 + 330 =

ⓘ 786 + 203 =

ⓙ 165 + 523 =

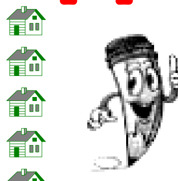
ⓚ 500 + 306 =

ⓛ 208 + 601 =

ⓜ 38 + 411 =

ⓝ 182 + 16 =

[3] Add as the example:

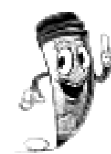


Example :

$\begin{array}{r} {}^{1}\\ 29 \\ +\ \ 3 \\ \hline 32 \end{array}$	$\begin{array}{r} {}^{1}\\ 29 \\ +\ 35 \\ \hline 64 \end{array}$	$\begin{array}{r} {}^{1}\\ 43 \\ +\ 27 \\ \hline 70 \end{array}$

(a) $\begin{array}{r} 35 \\ +\ \ 9 \\ \hline \ldots \end{array}$	(b) $\begin{array}{r} 43 \\ +\ \ 8 \\ \hline \ldots \end{array}$	(c) $\begin{array}{r} 74 \\ +\ \ 7 \\ \hline \ldots \end{array}$	(d) $\begin{array}{r} 36 \\ +\ \ 7 \\ \hline \ldots \end{array}$
(e) $\begin{array}{r} 25 \\ +\ \ 9 \\ \hline \ldots \end{array}$	(f) $\begin{array}{r} 19 \\ +\ \ 9 \\ \hline \ldots \end{array}$	(g) $\begin{array}{r} 24 \\ +\ 58 \\ \hline \ldots \end{array}$	(h) $\begin{array}{r} 57 \\ +\ 13 \\ \hline \ldots \end{array}$
(i) $\begin{array}{r} 64 \\ +\ 19 \\ \hline \ldots \end{array}$	(j) $\begin{array}{r} 17 \\ +\ 77 \\ \hline \ldots \end{array}$	(k) $\begin{array}{r} 49 \\ +\ 48 \\ \hline \ldots \end{array}$	(l) $\begin{array}{r} 24 \\ +\ 56 \\ \hline \ldots \end{array}$
(m) $\begin{array}{r} 27 \\ +\ 35 \\ \hline \ldots \end{array}$	(n) $\begin{array}{r} 15 \\ +\ 26 \\ \hline \ldots \end{array}$	(o) $\begin{array}{r} 38 \\ +\ 16 \\ \hline \ldots \end{array}$	(p) $\begin{array}{r} 39 \\ +\ 42 \\ \hline \ldots \end{array}$
(q) $\begin{array}{r} 57 \\ +\ 26 \\ \hline \ldots \end{array}$	(r) $\begin{array}{r} 19 \\ +\ 49 \\ \hline \ldots \end{array}$	(s) $\begin{array}{r} 37 \\ +\ 48 \\ \hline \ldots \end{array}$	(t) $\begin{array}{r} 63 \\ +\ 19 \\ \hline \ldots \end{array}$

[4] Add as the example:



Example :

$\overset{1}{6}\overset{1}{7}7$ + 238 = 915	$2\overset{1}{0}4$ + 589 = 793	$\overset{1}{3}\overset{1}{9}6$ + 24 = 420

(a) 376 + 287 = ...

(b) 339 + 462 = ...

(c) 358 + 579 = ...

(d) 391 + 399 = ...

(e) 148 + 475 = ...

(f) 297 + 447 = ...

(g) 166 + 199 = ...

(h) 455 + 485 = ...

(i) 638 + 129 = ...

(j) 484 + 348 = ...

(k) 437 + 273 = ...

(l) 287 + 624 = ...

(m) 299 + 97 = ...

(n) 544 + 76 = ...

(o) 53 + 169 = ...

(p) 307 + 99 = ...

(q) 65 + 398 = ...

(r) 706 + 109 = ...

(s) 483 + 298 = ...

(t) 374 + 529 = ...

[5] Real life problems:

ⓐ

Adel read 67 pages of a book in one day.

In the next day he read 24 pages.

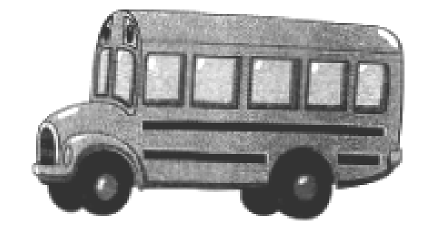
How many pages did he read in the two days ?

What he read = ... + ... = ... pages.

ⓑ

A travel company has two buses.

There are 34 tourists in the first bus and 58 tourists in the second.



How many tourists are there in the two buses ?

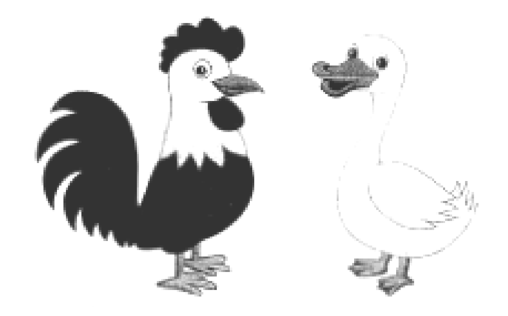
The number of tourists = ... + ... = ... tourists.

ⓒ

A farmer had 482 hens and 109 ducks.

How many hens and ducks did he have all together ?

What he has = ... + ... = ... birds.



ⓓ

Ali has 627 new stamps, if he had 246 old stamps.

How many stamps are in Ali's collection now ?

What Ali has = ... + ... = ... stamps.

Activity

Use the answers and the letter on each lamp to solve the code :

_	a	_		a	_	_		_	_	_	_
99	62	47		62	35	35		47	69	70	72

_	_	_	_	_	_		_	_	_	_		_	_	_	_
38	87	53	74	90	53		67	69	99	90		83	72	70	90

Sheet (6)

[1] Subtract as the example:

Example :

857	347	782
− 432	− 237	− 751
425	110	31

ⓐ	ⓑ	ⓒ	ⓓ
857 − 532 = ...	978 − 725 = ...	950 − 850 = ...	307 − 203 = ...

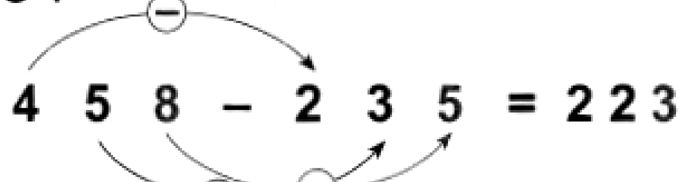
ⓔ	ⓕ	ⓖ	ⓗ
453 − 432 = ...	245 − 213 = ...	747 − 315 = ...	592 − 471 = ...

ⓘ	ⓙ	ⓚ	ⓛ
689 − 357 = ...	478 − 145 = ...	897 − 387 = ...	396 − 125 = ...

ⓜ	ⓝ	ⓞ	ⓟ
879 − 238 = ...	946 − 45 = ...	666 − 24 = ...	789 − 23 = ...

[2] Subtract as the example:

Example :



ⓐ 563 – 140 =

ⓑ 977 – 445 =

ⓒ 799 – 498 =

ⓓ 897 – zero =

ⓔ 674 – zero =

ⓕ 999 – 736 =

ⓖ 515 – 315 =

ⓗ 648 – 317 =

ⓘ 804 – 603 =

ⓙ 687 – 345 =

ⓚ 716 – 504 =

ⓛ 396 – 145 =

ⓜ 749 – 124 =

ⓝ 867 – 865 =

ⓞ 777 – 26 =

ⓟ 354 – 23 =

[3] Complete using (<), (>) or (=):

Example :

• 397 – 234 > 160 (397 – 234 = 163)

• 854 – 212 = 258 + 384 (854 – 212 = 642; 258 + 384 = 642)

ⓐ 870 – 230 ◯ 640   ⓑ 390 – 280 ◯ 100

ⓒ 795 – 634 ◯ 171   ⓓ 873 – 542 ◯ 221

ⓔ 369 – 245 ◯ one hundred and thirty-four

ⓕ 547 – 247 ◯ 2 hundreds

ⓖ 590 – 470 ◯ 987 – 886

ⓗ 799 – 345 ◯ 241 + 321

ⓘ 685 – 423 ◯ 149 + 113

ⓙ 425 + 275 ◯ 952 – 251

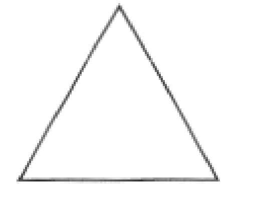
[4] Real life problems:

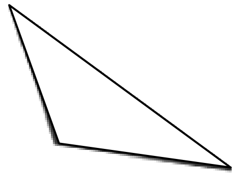
28 rabbits running in the field. 17 run away.
How many rabbits are left ?

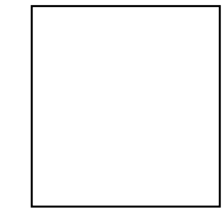
Sheet (7)

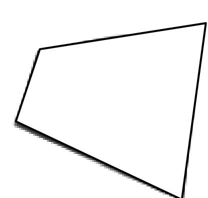
Polygons

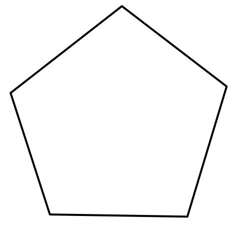
Examples for Polygons

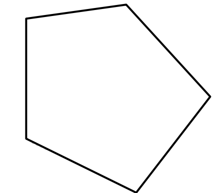

3 line segments

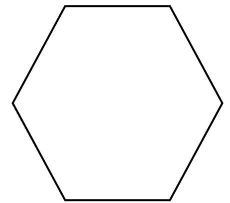

3 line segments

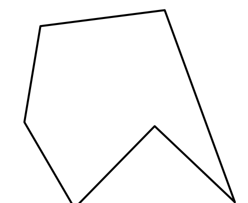

4 line segments


4 line segments

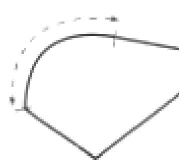

5 line segments

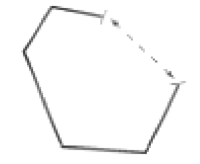

5 line segments


6 line segments


6 line segments

Note that :


Not a polygon
(has a curve)

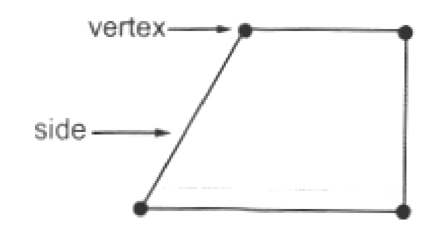

Not a polygon
(open, not closed)

Remark :

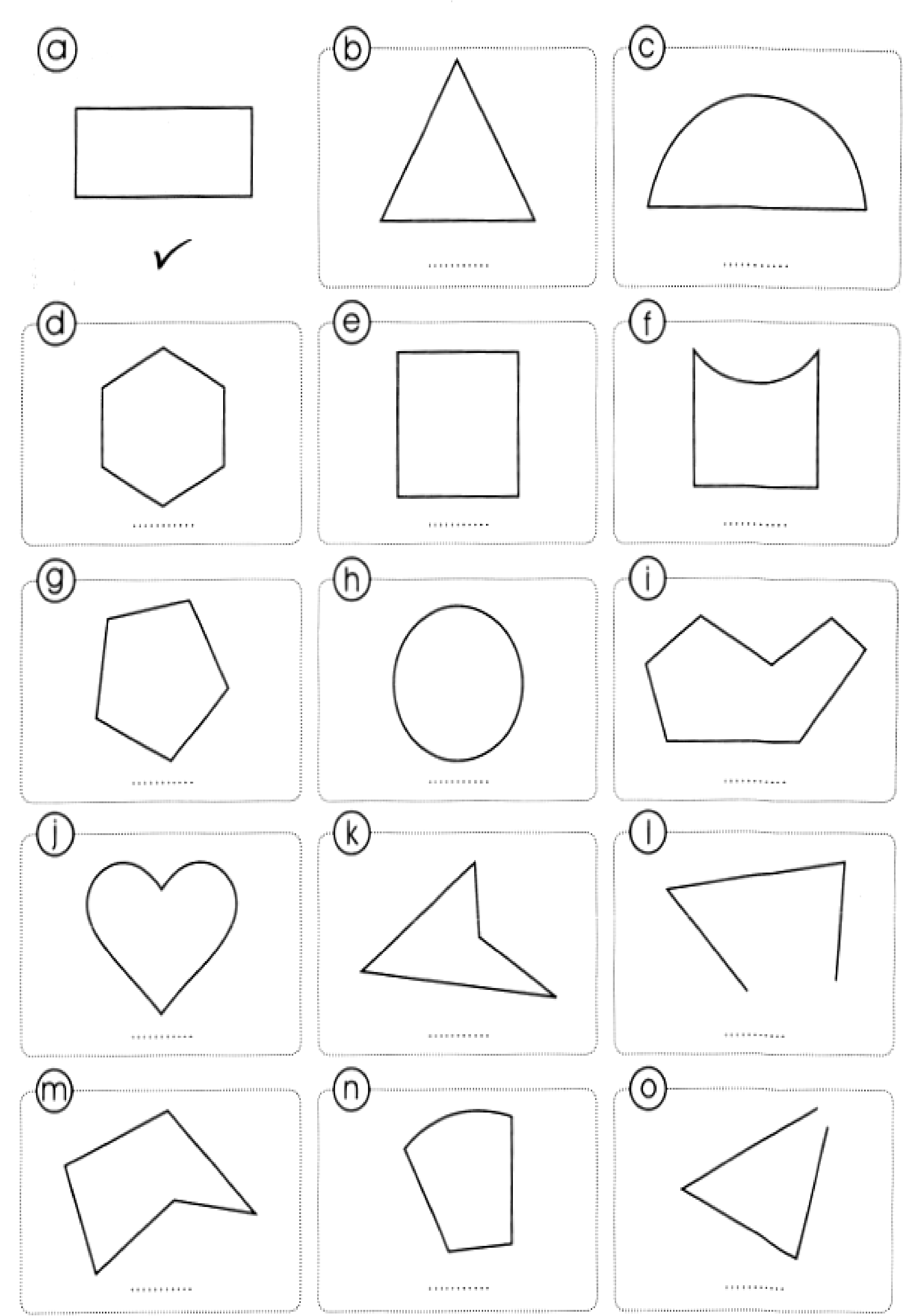
In any polygon :

(1) The line segments that formed a polygon are called sides.

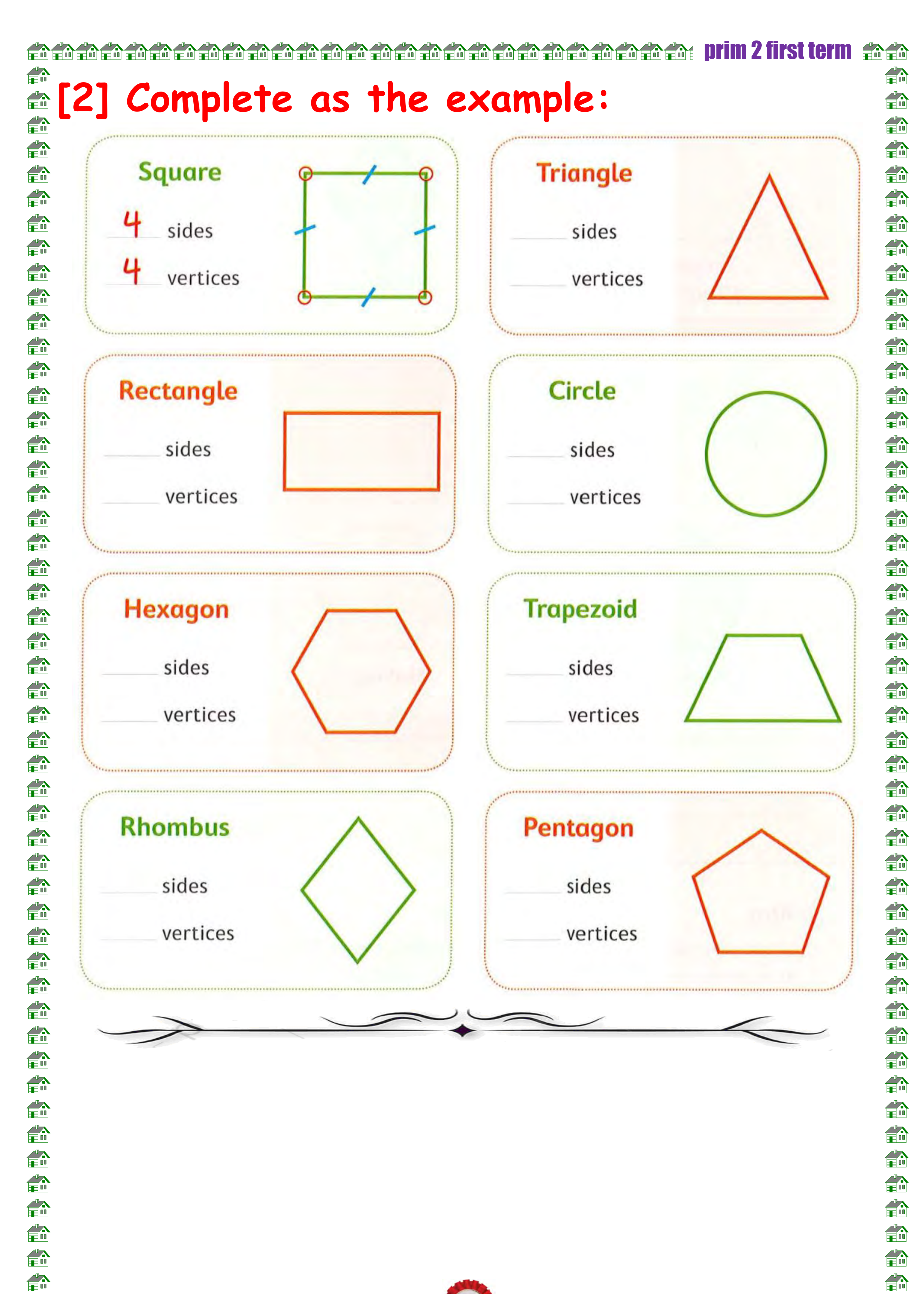
(2) A point where the sides of a polygon intersect is called a vertex.



[1] Put (✓) under every polygon:



[2] Complete as the example:



Square
4 sides
4 vertices

Triangle
____ sides
____ vertices

Rectangle
____ sides
____ vertices

Circle
____ sides
____ vertices

Hexagon
____ sides
____ vertices

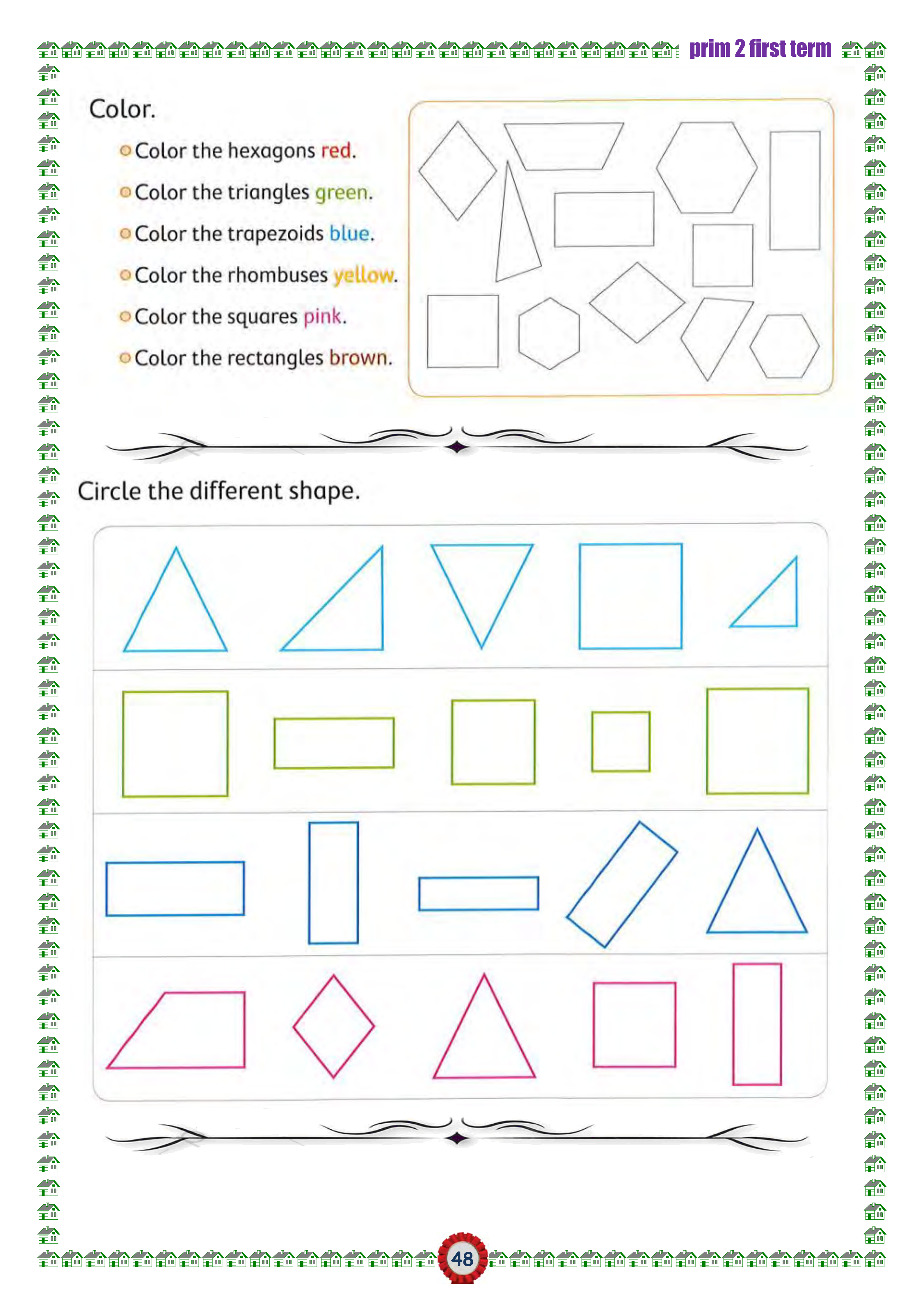
Trapezoid
____ sides
____ vertices

Rhombus
____ sides
____ vertices

Pentagon
____ sides
____ vertices

[3] Complete the table:

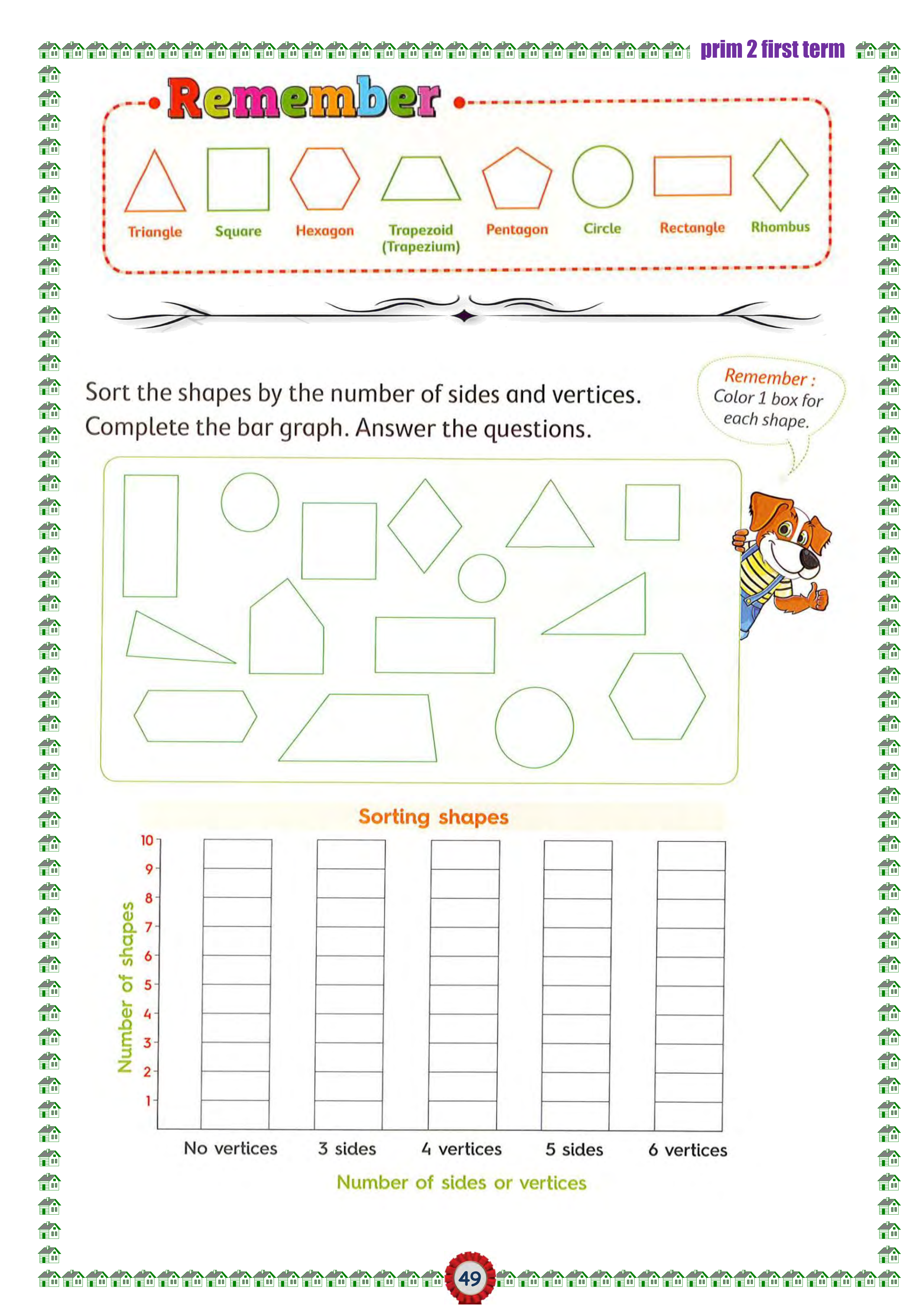
Shape	Name	Attributes	
		Sides	Vertices
	Triangle		
	Square		
	Rectangle		
	Trapezoid		
	Rhombus		
	Pentagon		
	Hexagon		



Color.

- Color the hexagons red.
- Color the triangles green.
- Color the trapezoids blue.
- Color the rhombuses yellow.
- Color the squares pink.
- Color the rectangles brown.

Circle the different shape.



Remember

Triangle · Square · Hexagon · Trapezoid (Trapezium) · Pentagon · Circle · Rectangle · Rhombus

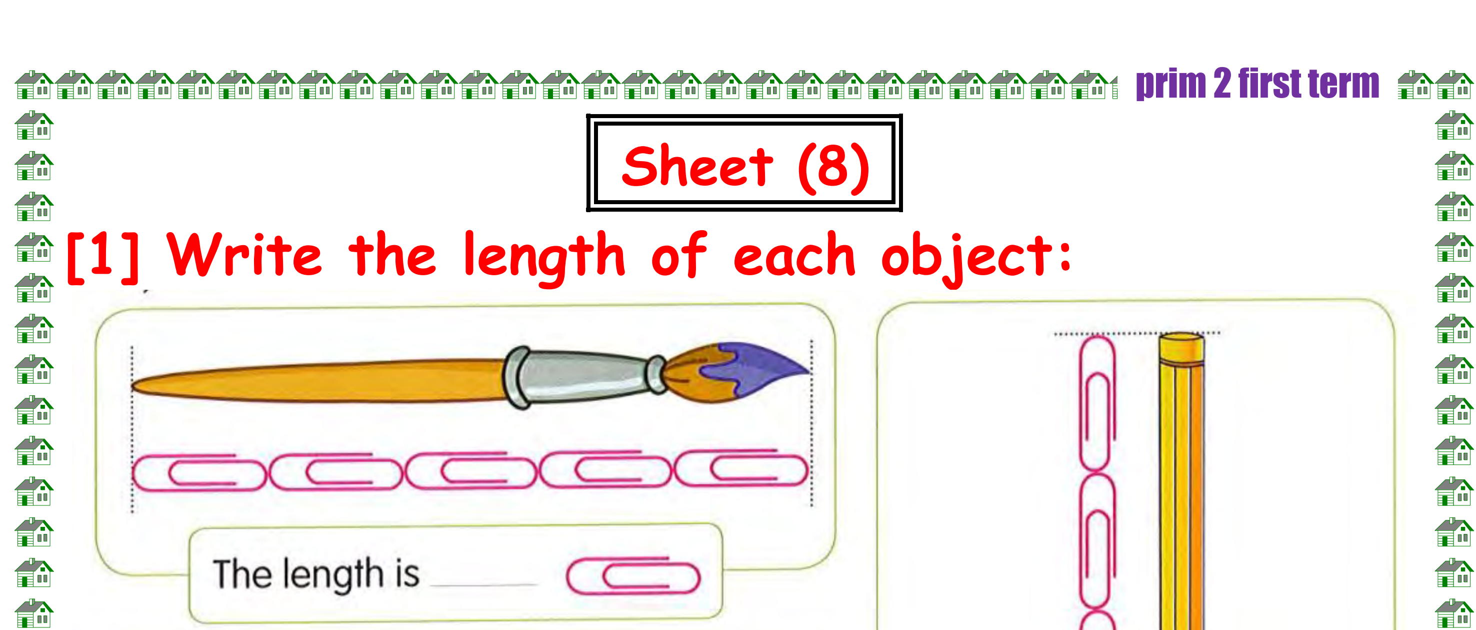
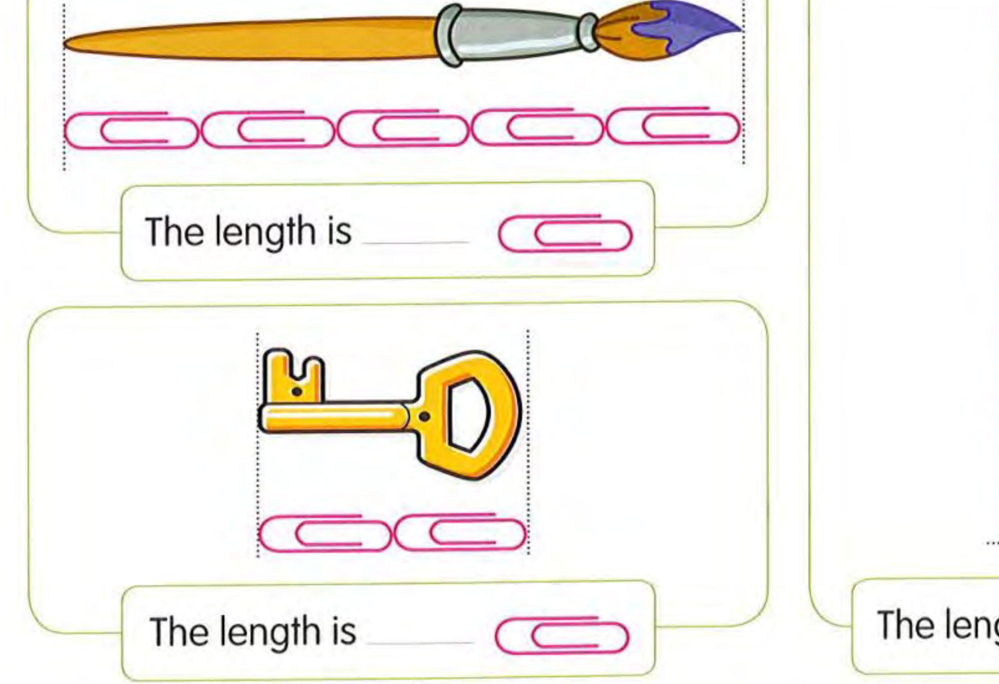
Sort the shapes by the number of sides and vertices.
Complete the bar graph. Answer the questions.

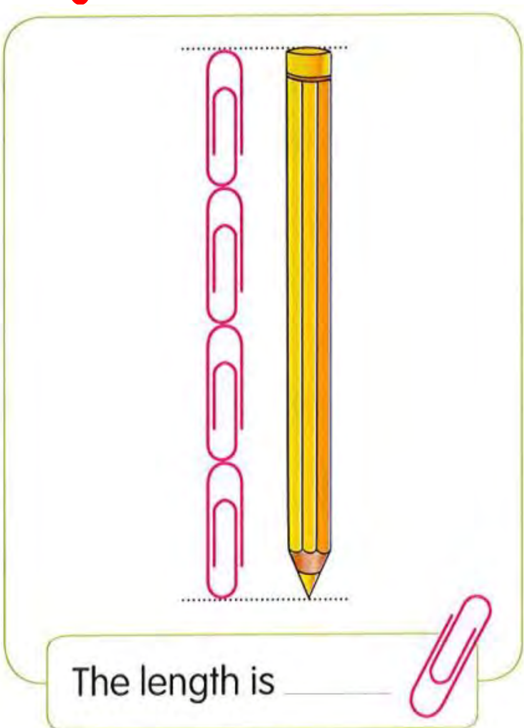
Remember : Color 1 box for each shape.

Sorting shapes

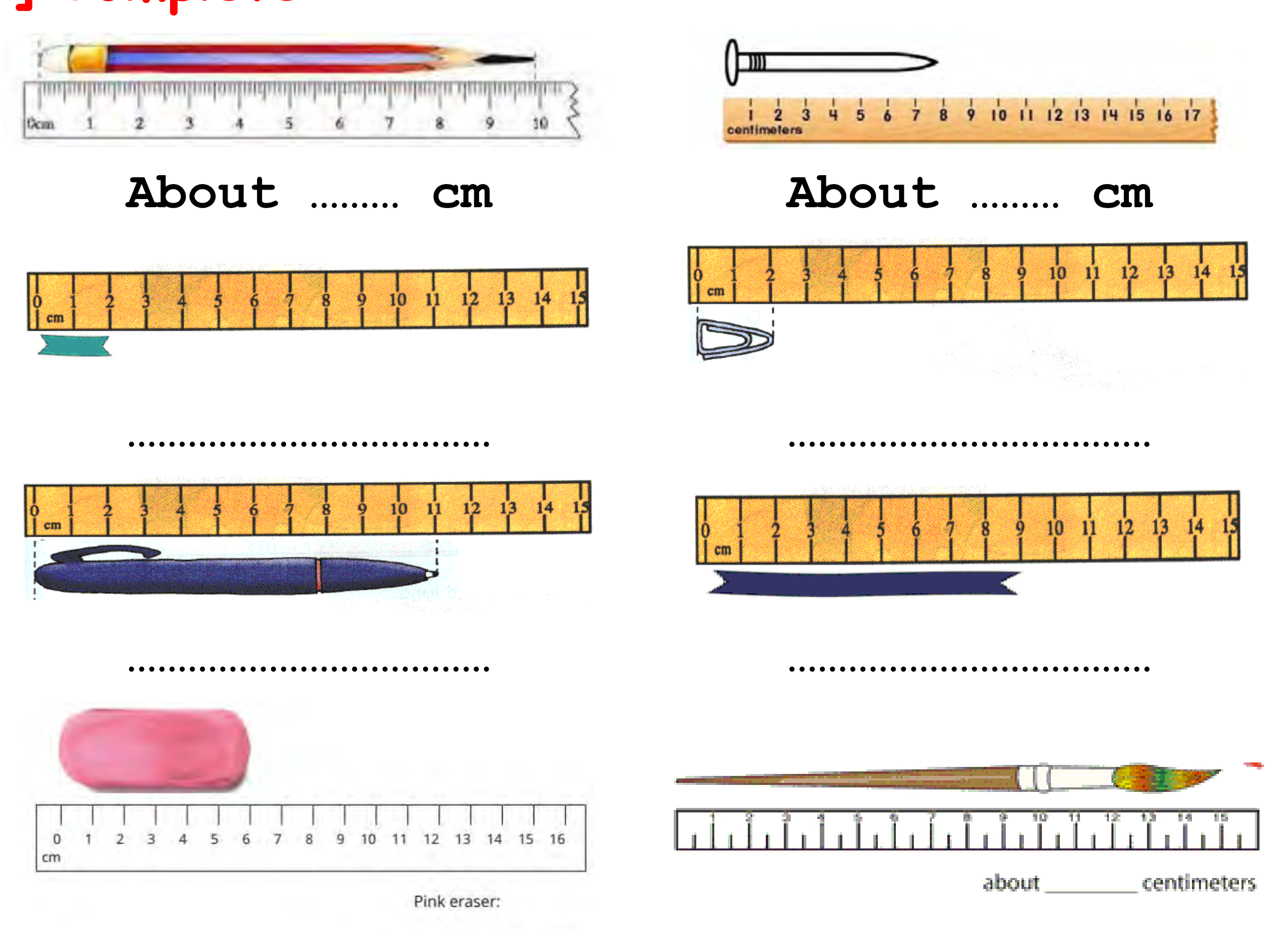
Sheet (8)

[1] Write the length of each object:

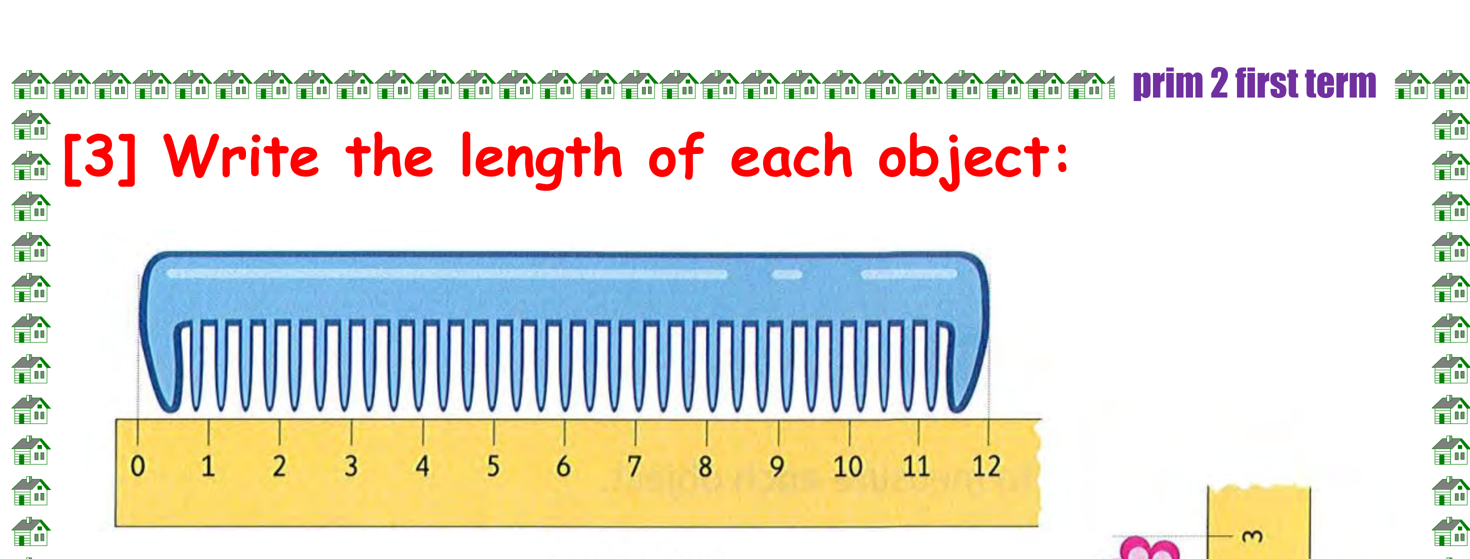





[2] Complete:

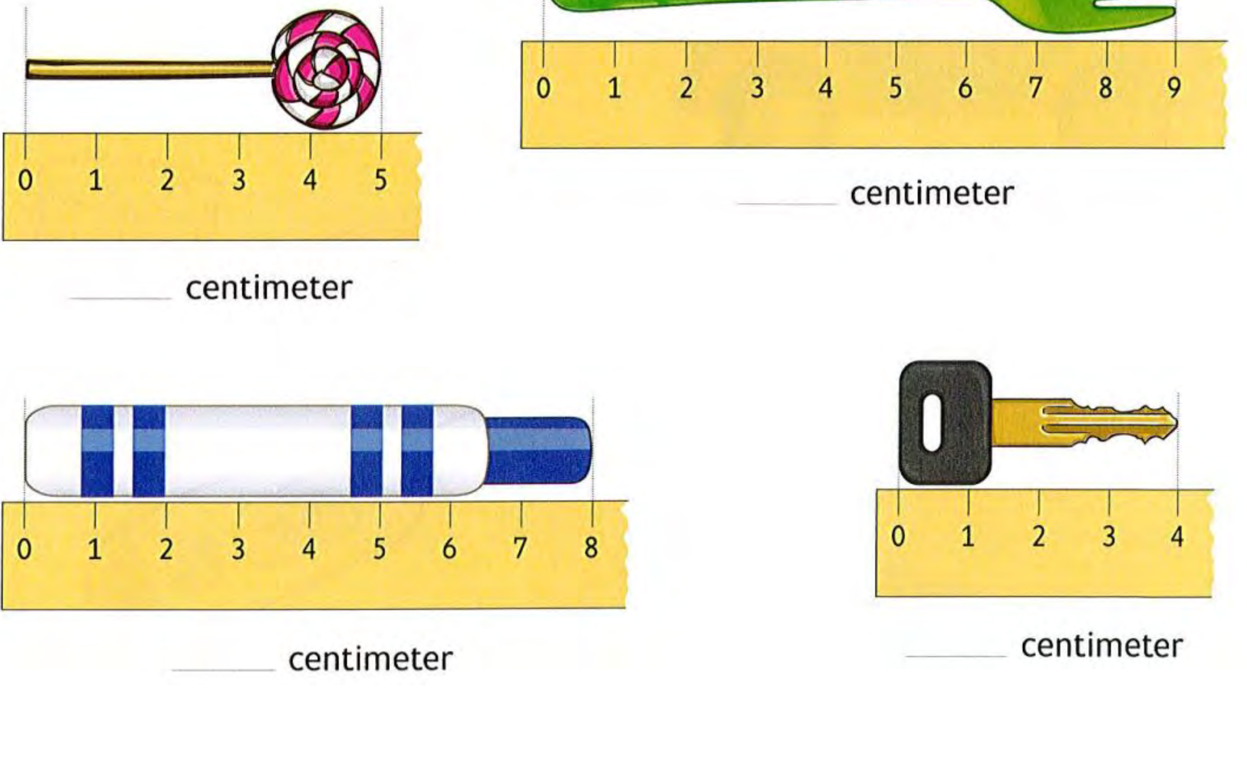


[3] Write the length of each object:



______ centimeter

______ centimeter



______ centimeter

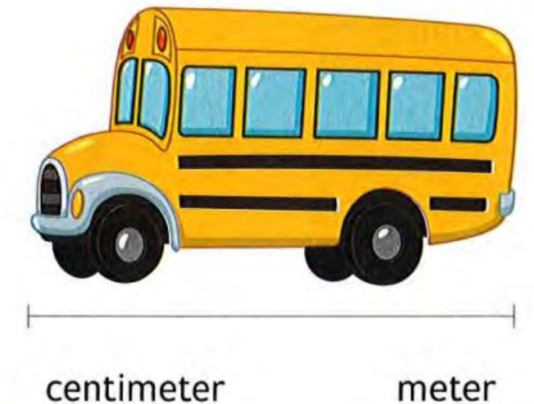
______ centimeter

______ centimeter

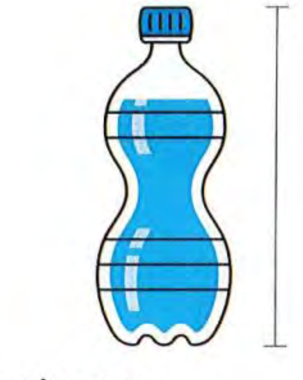
______ centimeter

______ centimeter

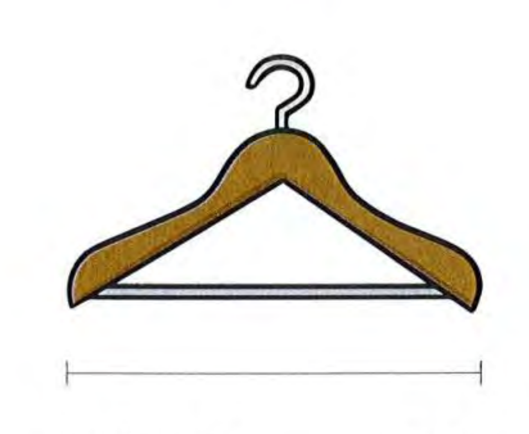
[4] Choose the suitable unite:



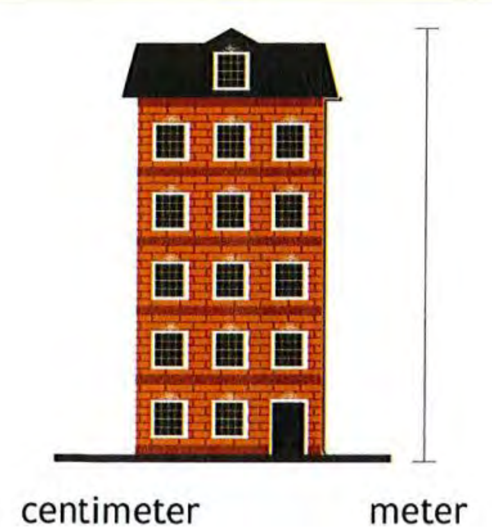
centimeter meter



centimeter meter



centimeter meter



centimeter meter

Estimate in centimeters. Choose the suitable estimation.

Find the object	Estimate the length
Pencil	○ 2 cm ○ 12 cm ○ 30 cm ○ 50 cm
Eraser	○ 30 cm ○ 20 cm ○ 10 cm ○ 4 cm
Shoe	○ 8 cm ○ 80 cm ○ 18 cm ○ 38 cm
Notebook	○ 2 cm ○ 25 cm ○ 50 cm ○ 100 cm
Mobile	○ 5 cm ○ 15 cm ○ 50 cm ○ 80 cm

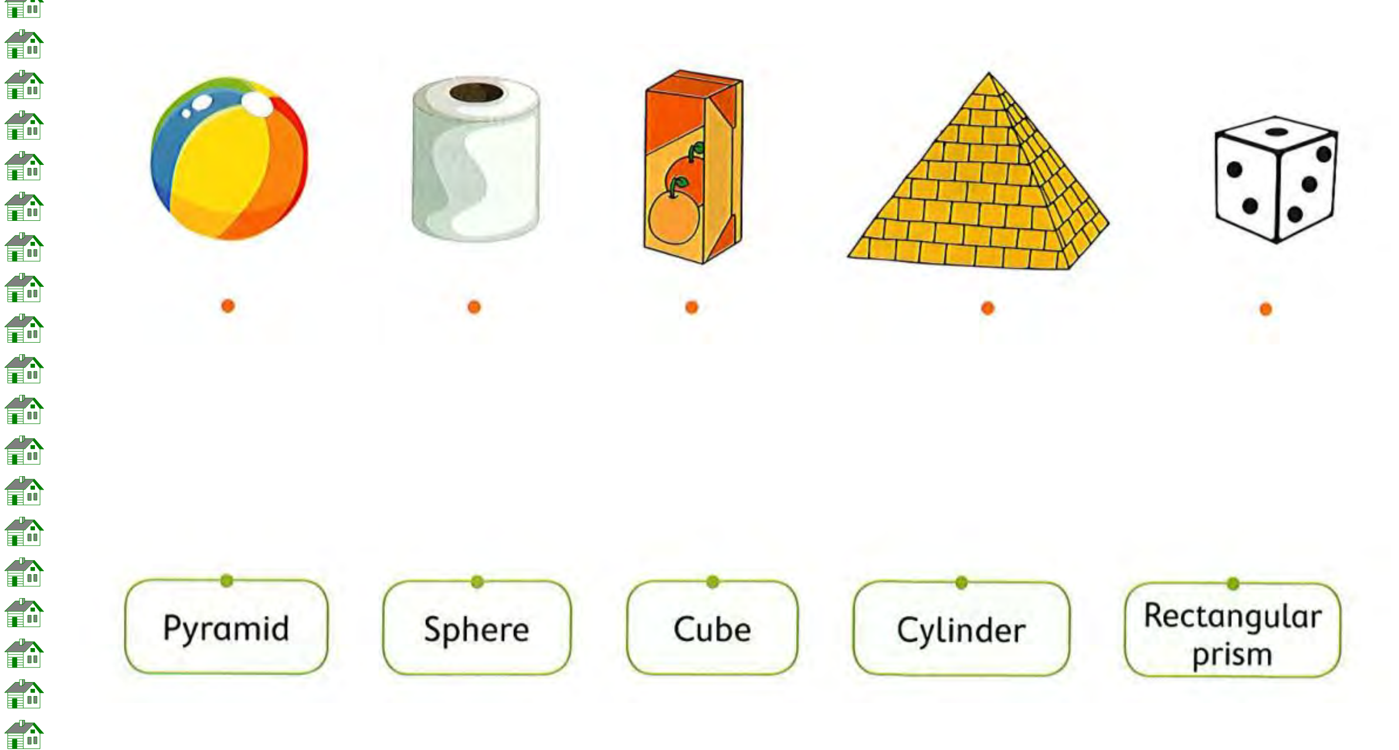
Solids

Solid	Number of faces	Number of edges	Number of vertices
Cube	6	12	8
Rectangular prism	6	12	8
Square pyramid	4 + 1 base	8	5
Cylinder	2 bases	0	0
Sphere	0	0	0

[1] Complete the table:

Name	Shape	Faces	Edges	Vertices
Square-based pyramid				
Cylinder				
Sphere				
Cube				
Rectangular prism				

[2] Join each solid to its name:



[3] Circle the solid in which you can see the given shape:

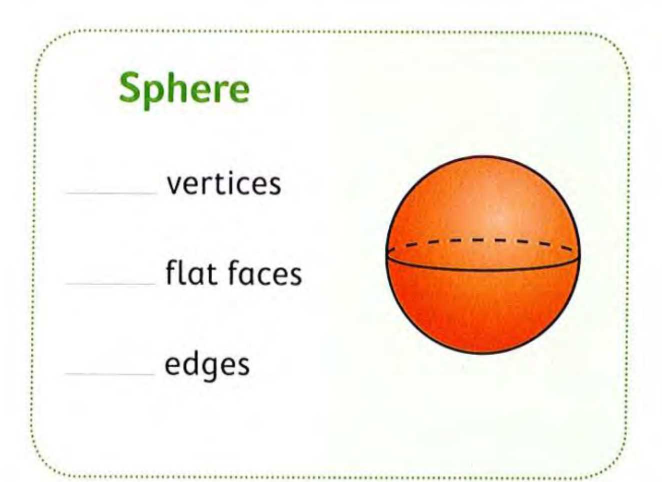
Square

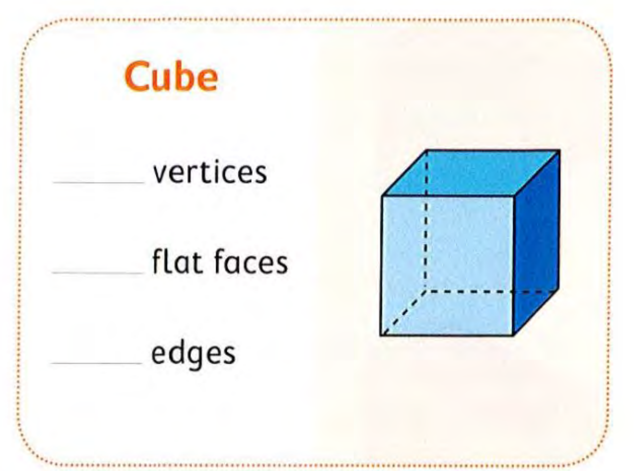
Circle

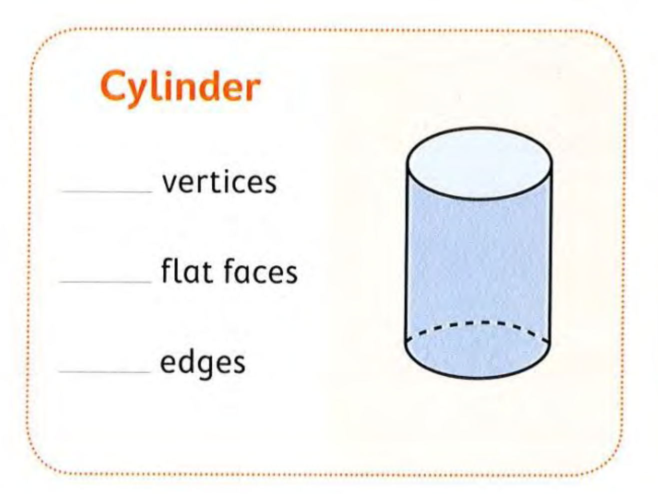
Rectangle

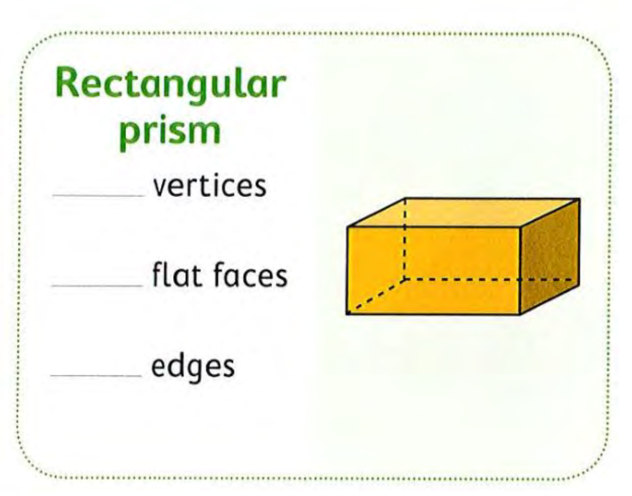
Triangle

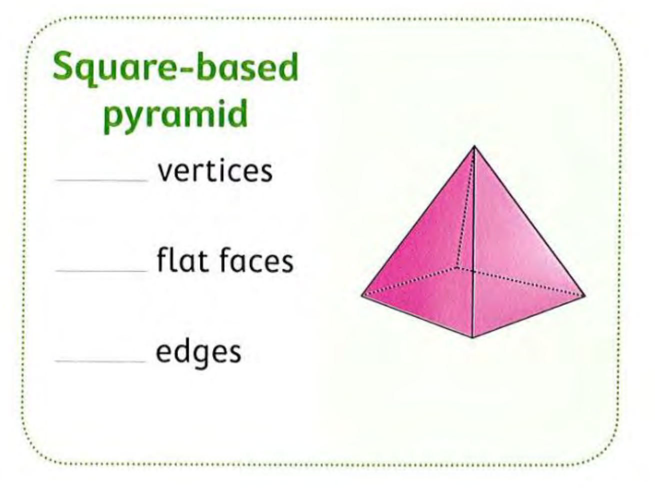
Write how many faces, edges and vertices there are.



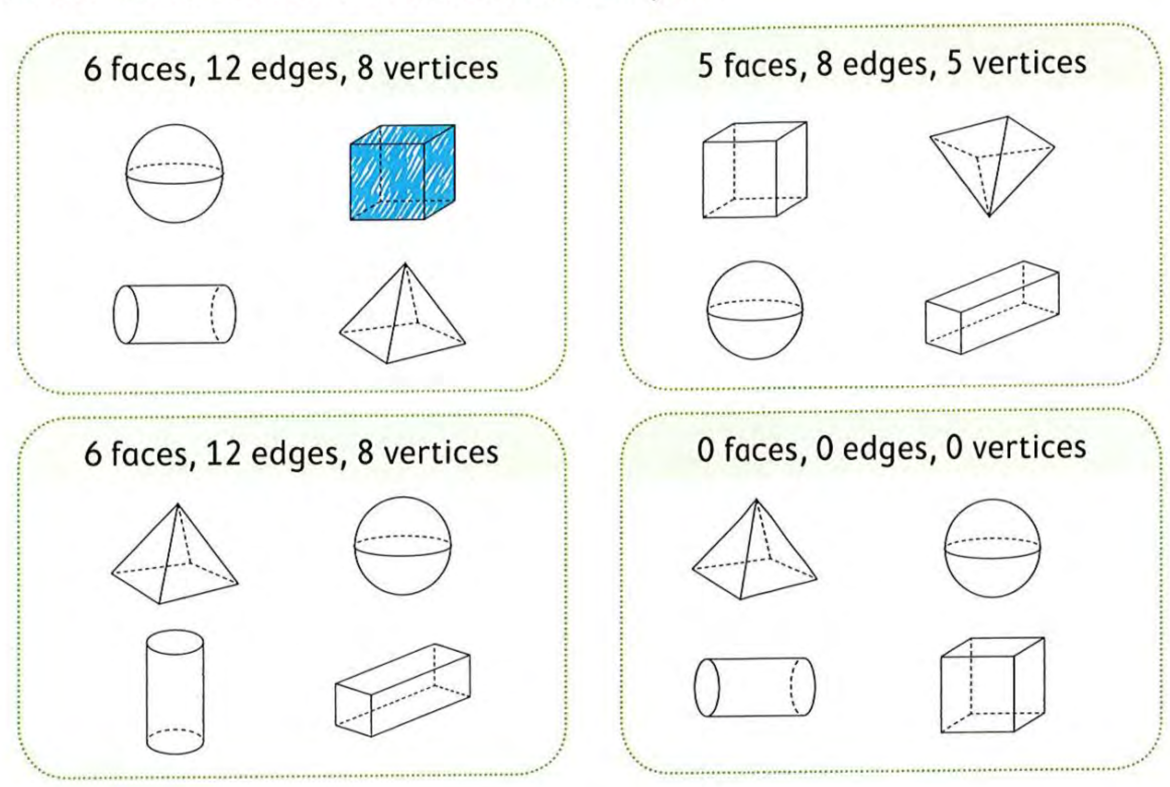






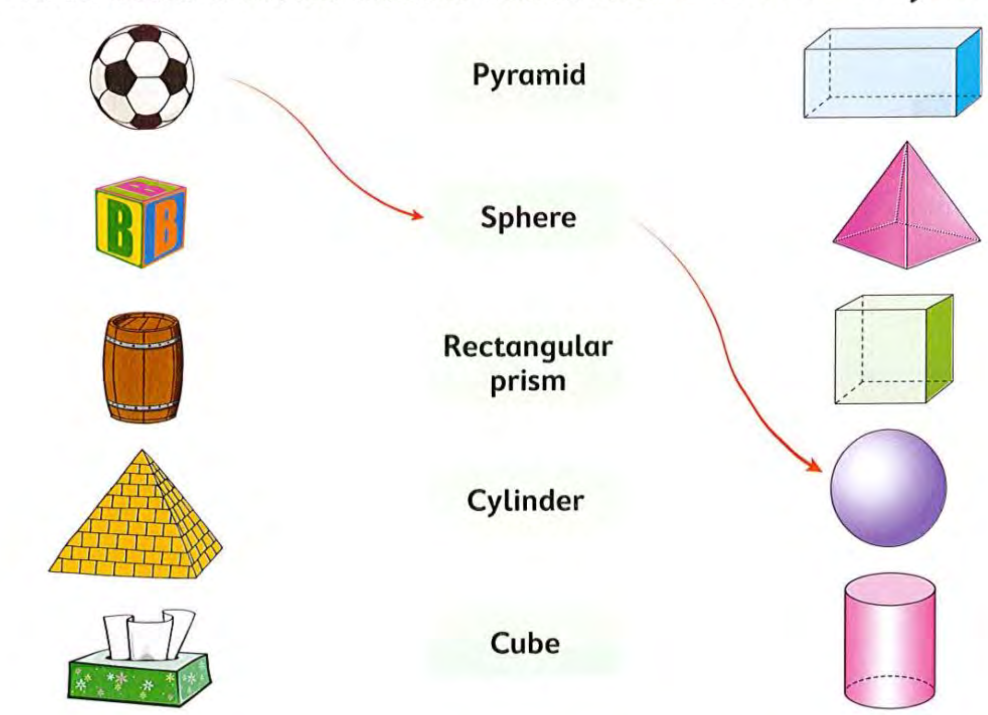


Color the solid figure that matches the number of faces, edges, and vertices. The first one is done for you.

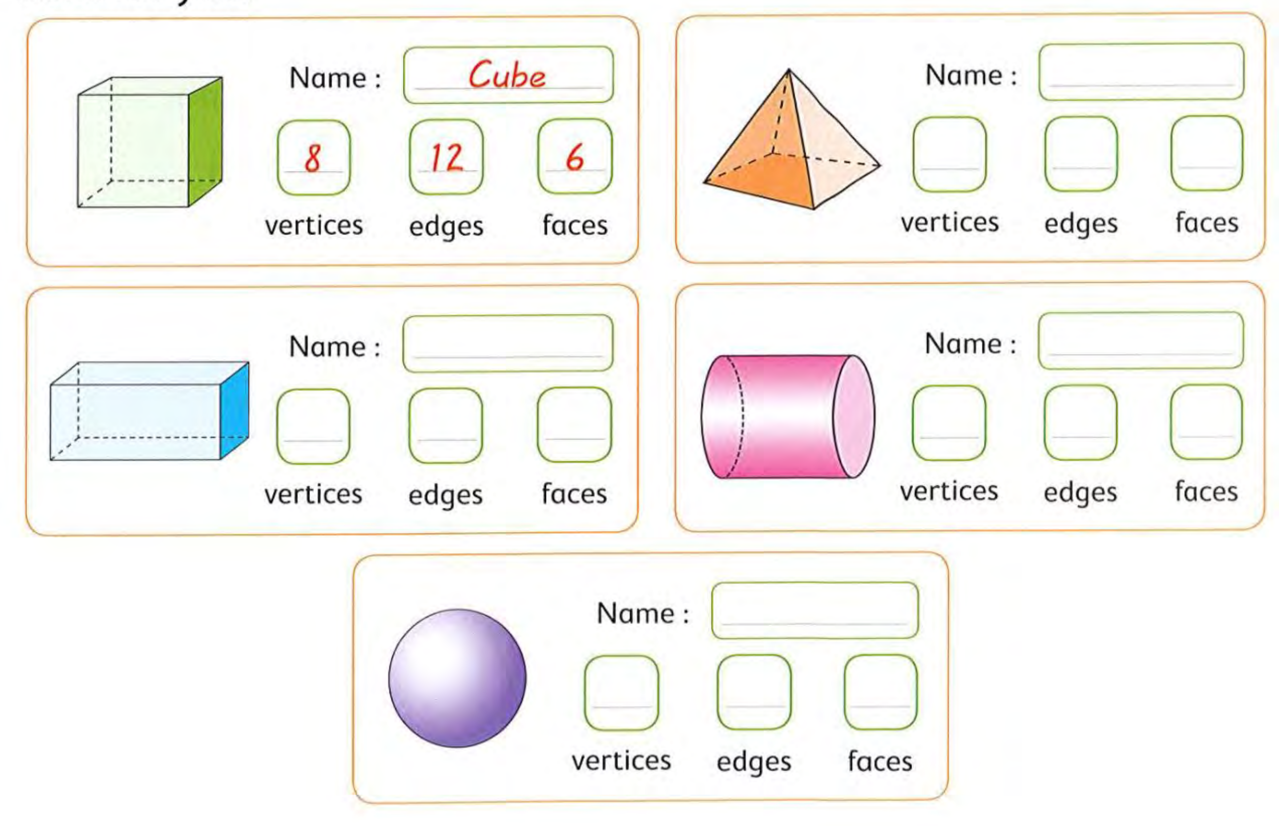


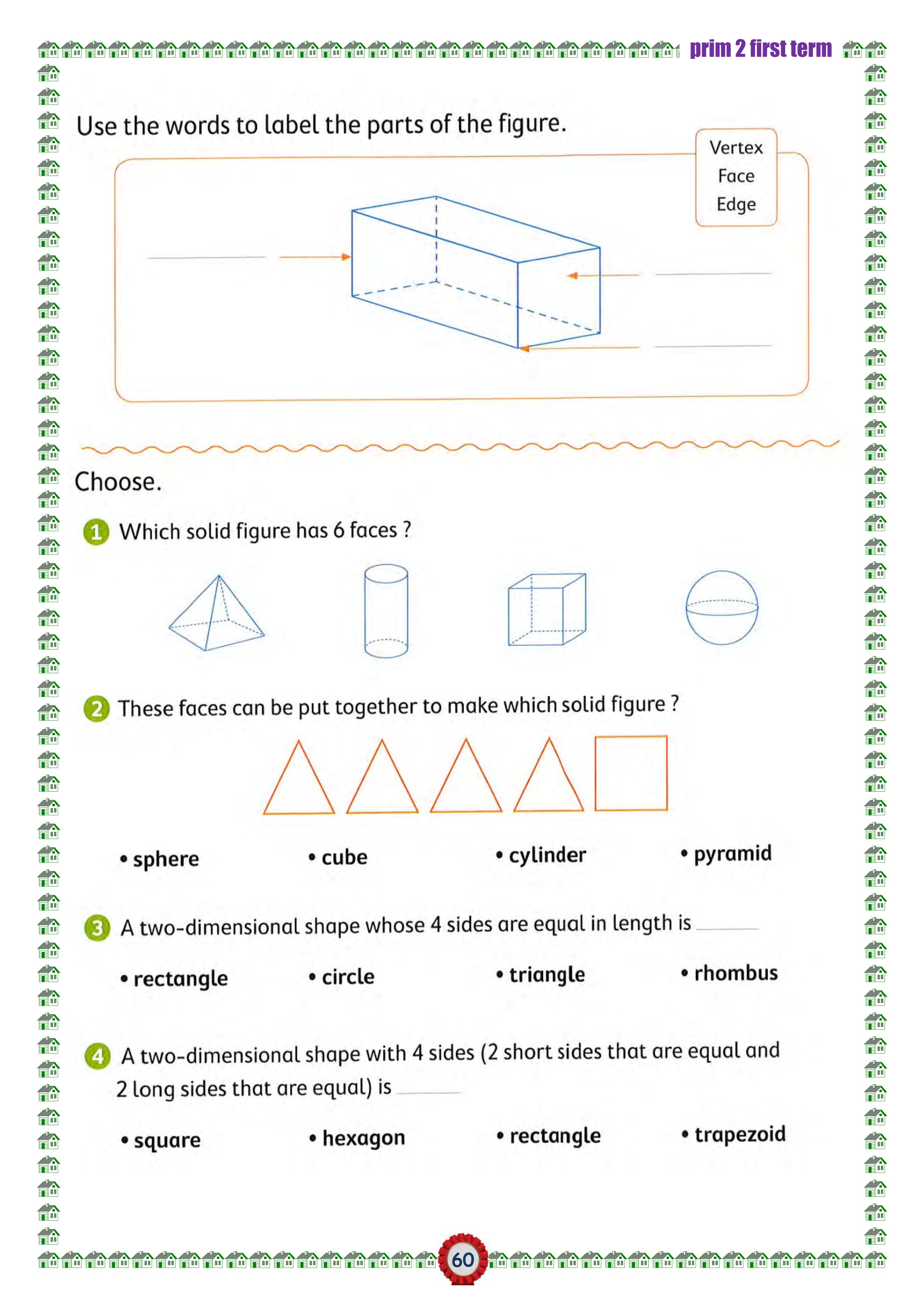
Circle the objects that have the same shape. Crossout the object that does not belong. Name the solid figures you circled.

Join each solid with its name. The first one is done for you.



Name each solid and write the missing number. The first one is done for you.





Use the words to label the parts of the figure.

Choose.

1. Which solid figure has 6 faces ?

2. These faces can be put together to make which solid figure ?

• sphere • cube • cylinder • pyramid

3. A two-dimensional shape whose 4 sides are equal in length is ______

• rectangle • circle • triangle • rhombus

4. A two-dimensional shape with 4 sides (2 short sides that are equal and 2 long sides that are equal) is ______

• square • hexagon • rectangle • trapezoid

Sheet (9)

Measuring the weight

We use the grams to measure the small mass such as:

We use the kilograms to measure the big mass such as:

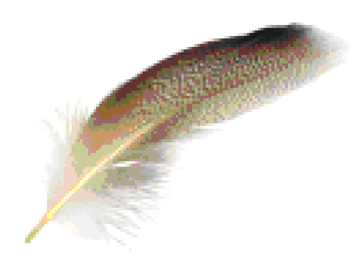
[1] Circle the suitable unit:

1. grams (gm) or kilograms (kg)?

2. grams (gm) or kilograms (kg)?

3. grams (gm) or kilograms (kg)?

4. grams (gm) or kilograms (kg)?



5. grams (gm) or kilograms (kg)?

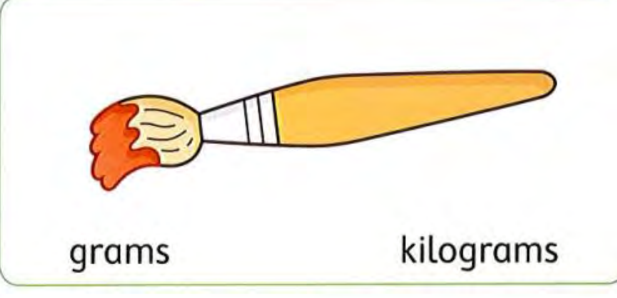
6. grams (gm) or kilograms (kg)?

7. grams (gm) or kilograms (kg)?

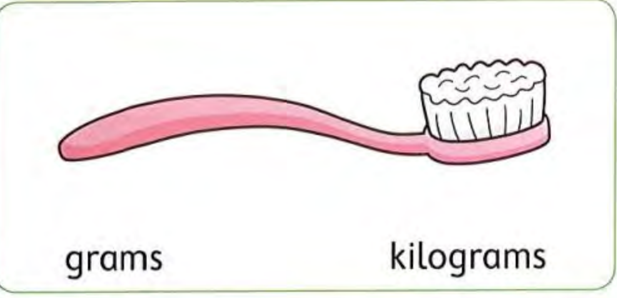
8. grams (gm) or kilograms (kg)?

grams kilograms

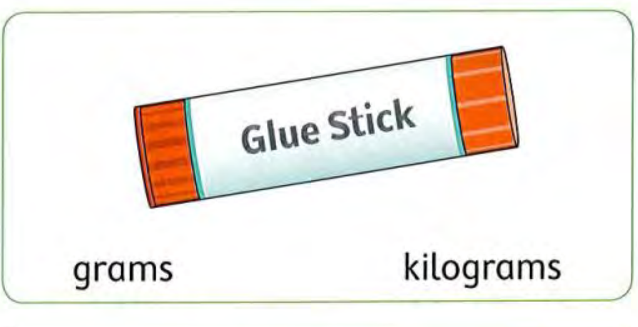
grams kilograms



grams kilograms

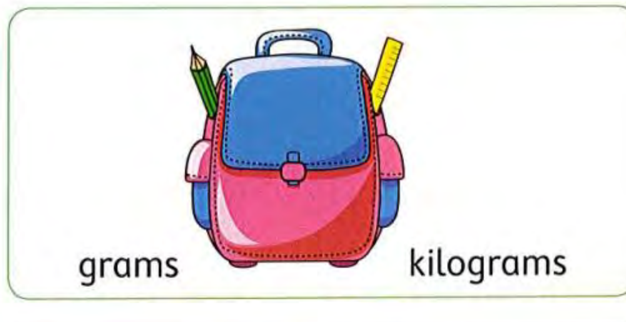


grams kilograms



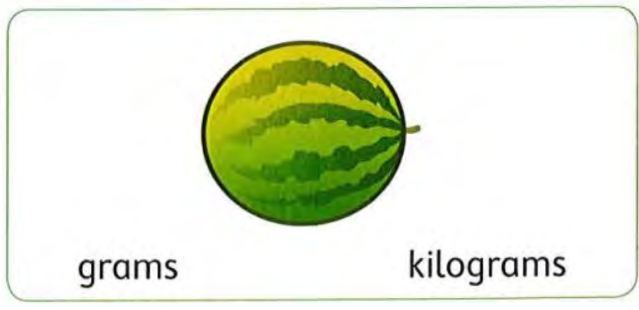
grams kilograms

grams kilograms

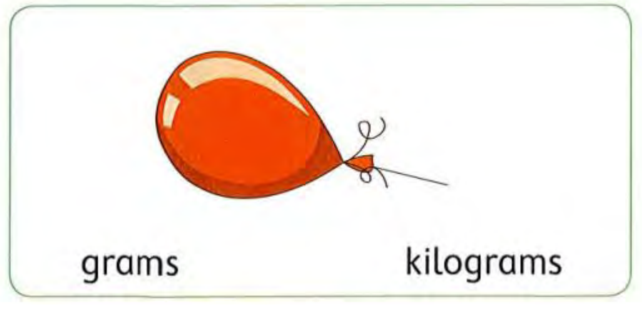


grams kilograms

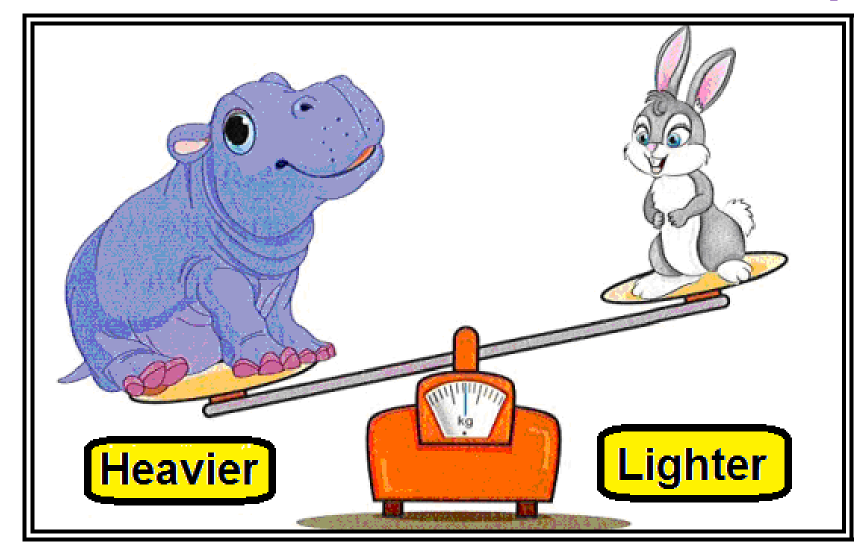
grams kilograms



grams kilograms



grams kilograms



[2] Put (✓) under the lighter:

( )	( )	( )
( )	( )	( )
( )	( )	( )
( )	( )	( )

[2] Put (✓) under the heavier:

(   )

(   )

(   )

(   )

(   )

(   )

(   )

(   )

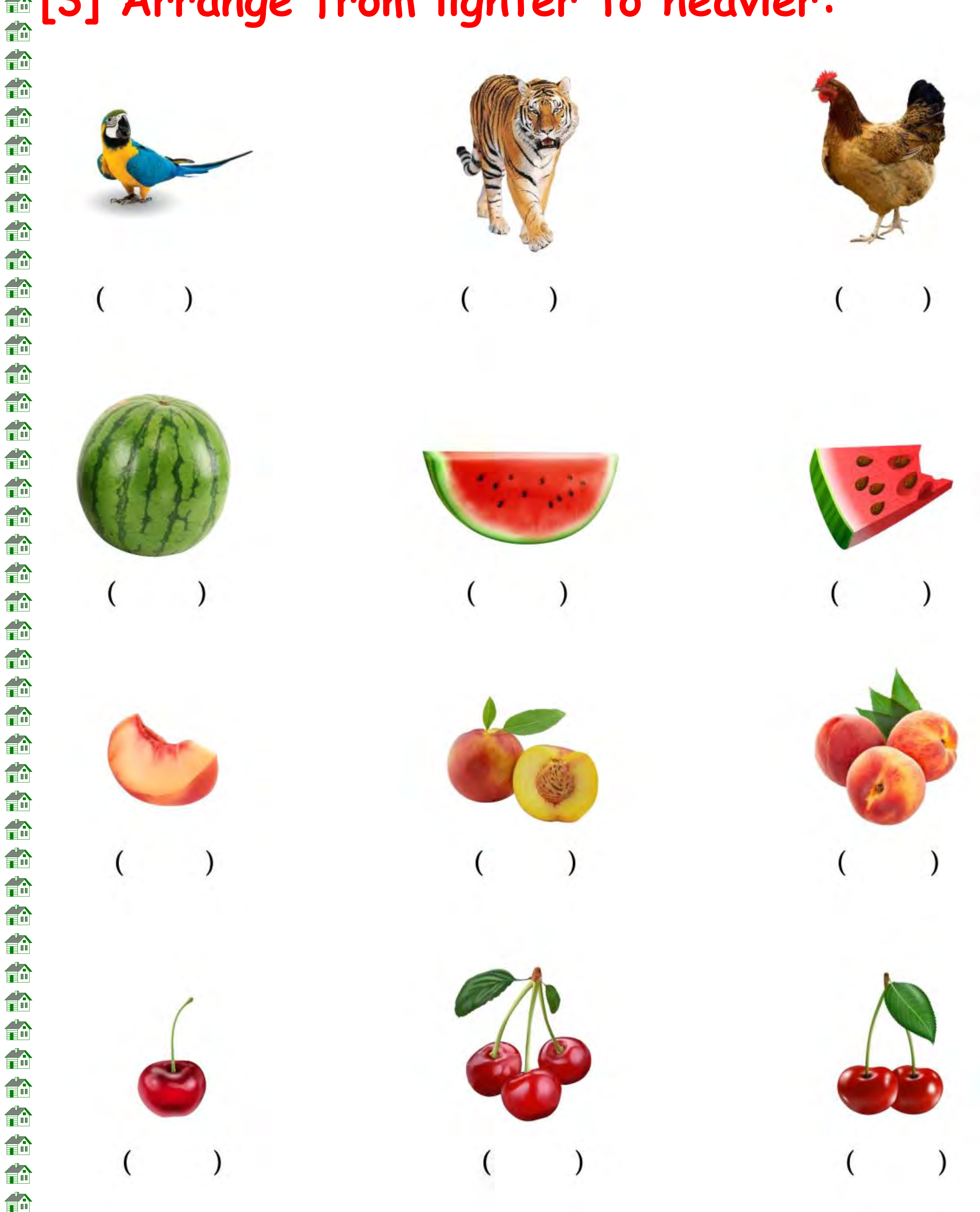
(   )

(   )

(   )

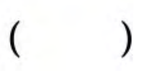
(   )

[3] Arrange from lighter to heavier:

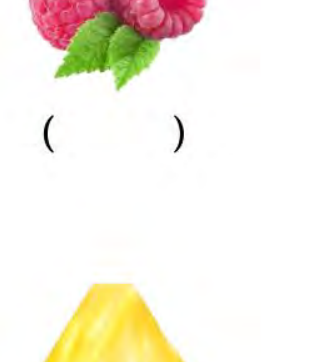


[4] Arrange from heavier to lighter:

( ) ( ) ( )



( ) ( ) ( )



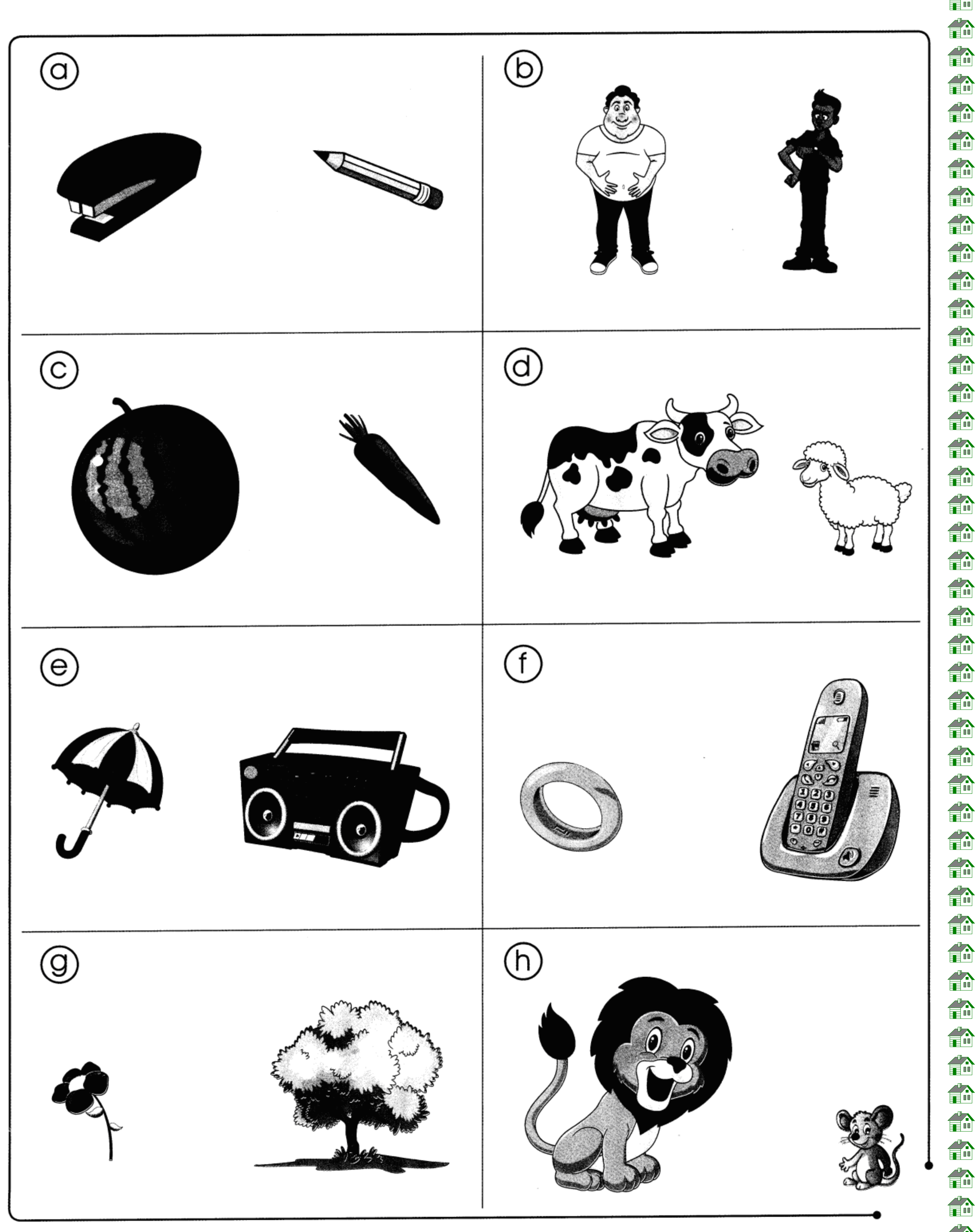
( ) ( ) ( )

( ) ( ) ( )

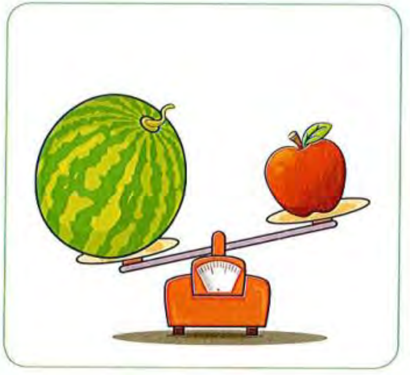
( ) ( ) ( )

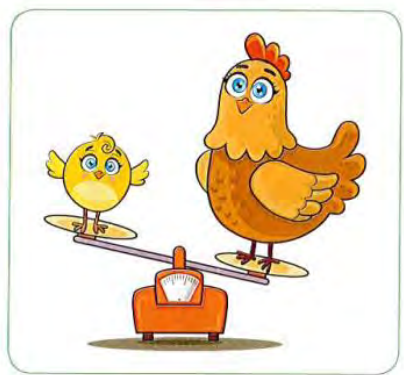
[5] Circle the heavier:

[6] Circle the lighter:

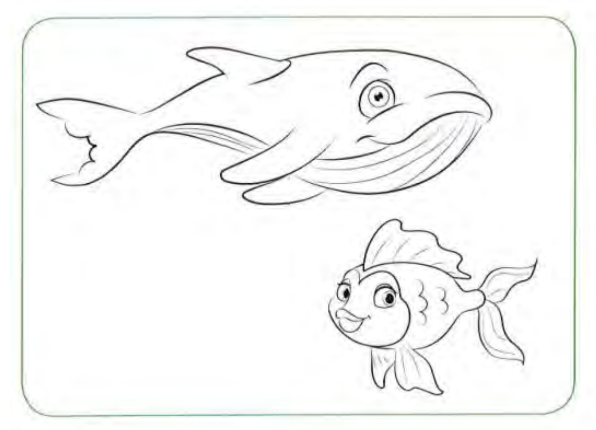
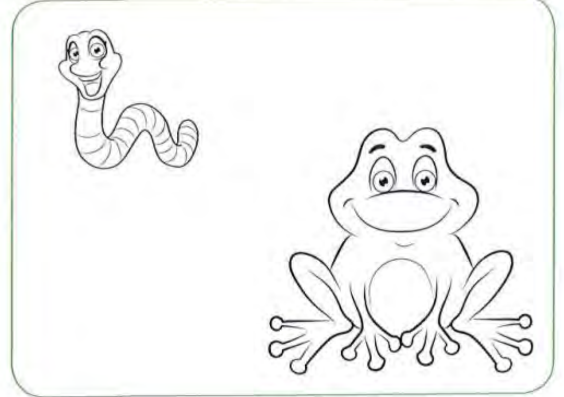
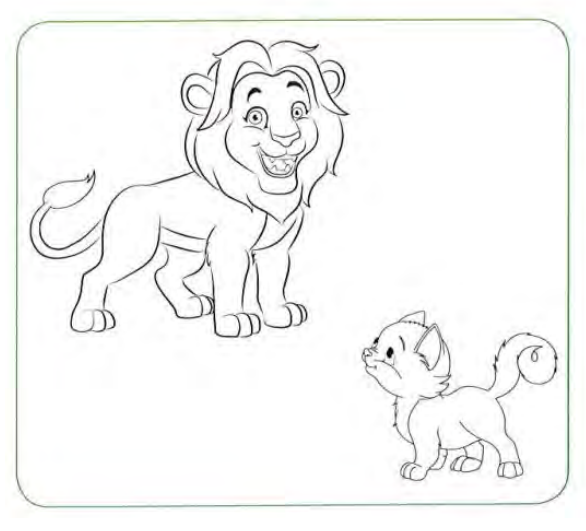
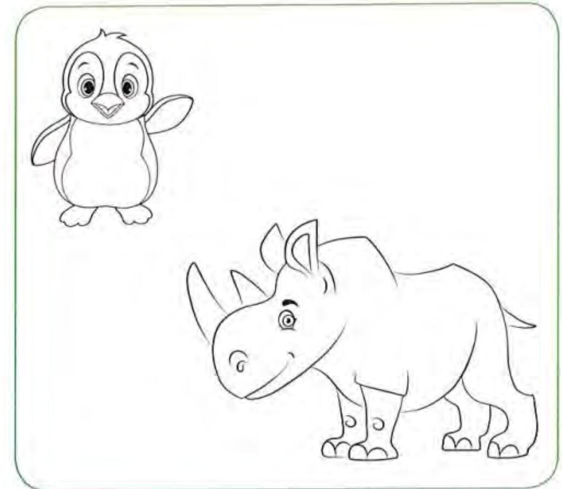


[7] Circle the lighter:



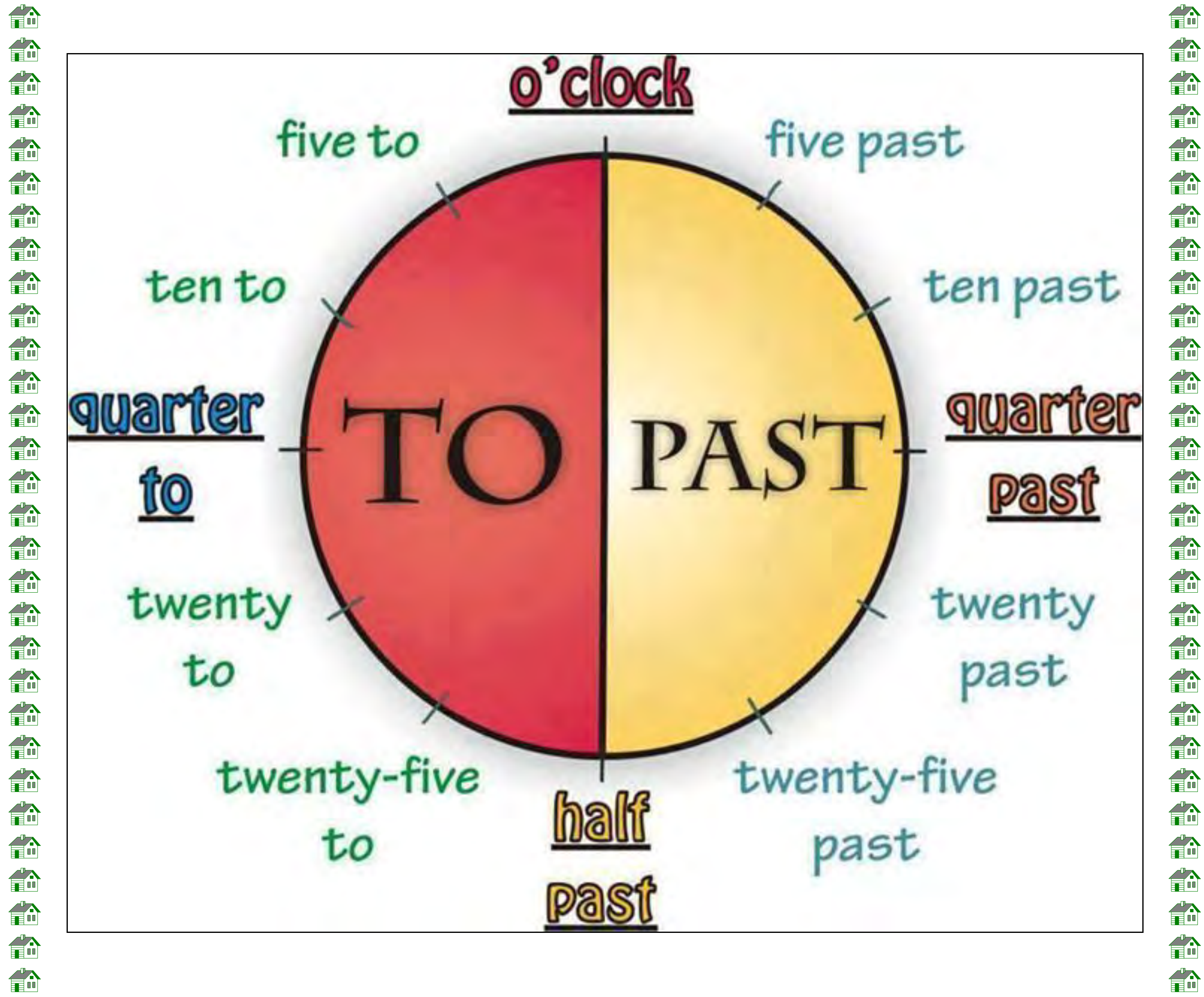


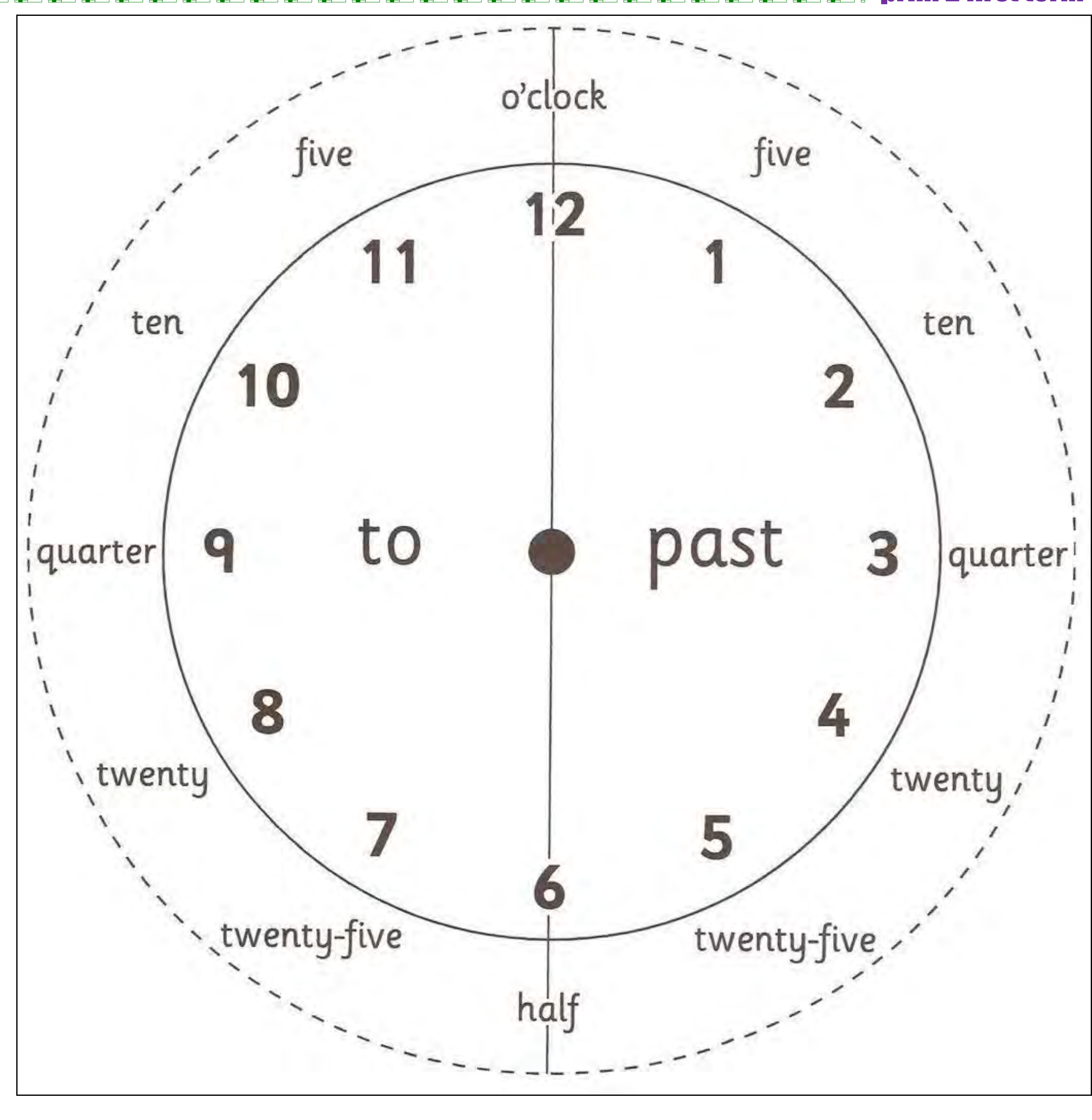
[8] Color the heavier:

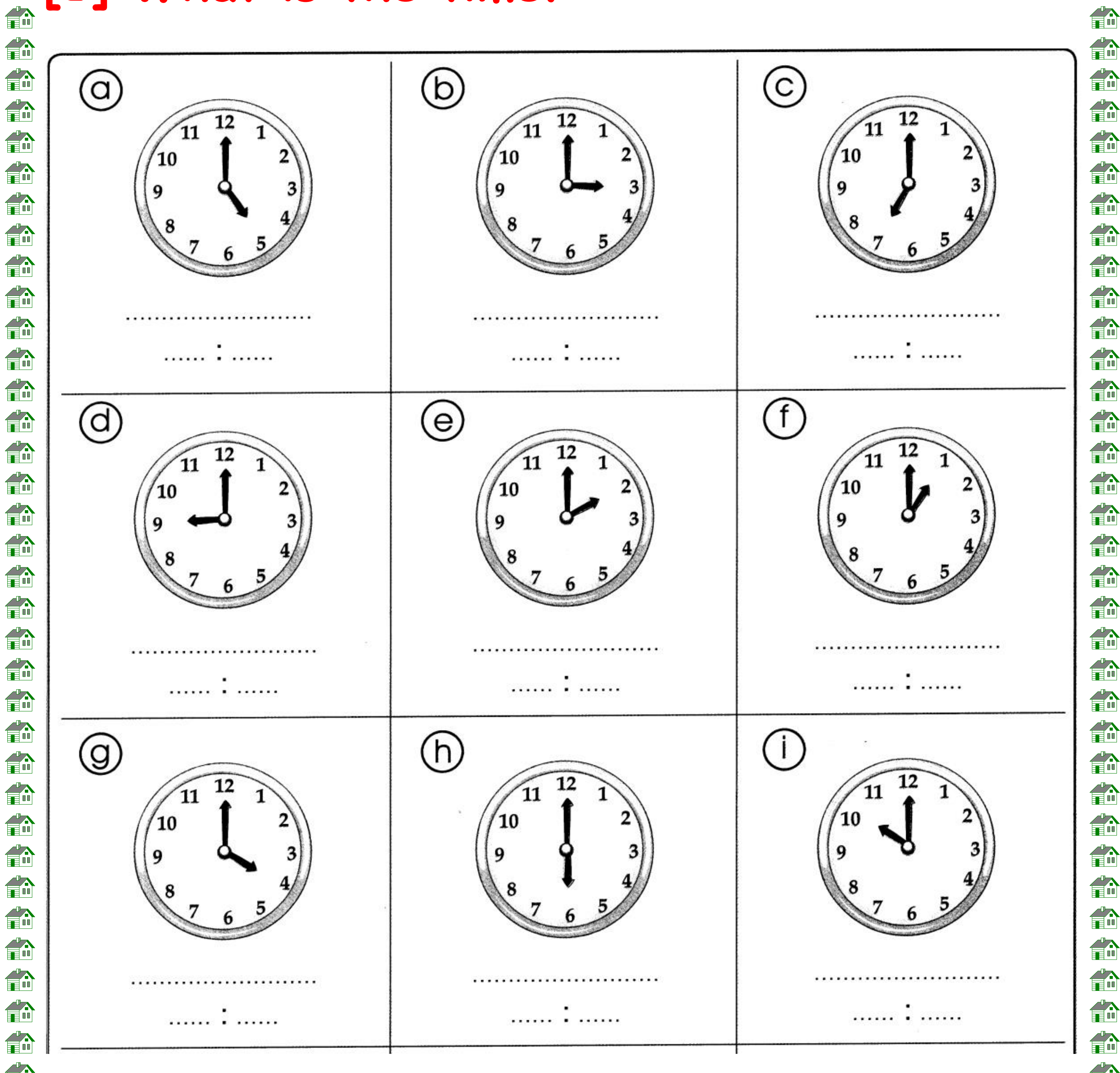
Sheet (10)

TELLING TIME



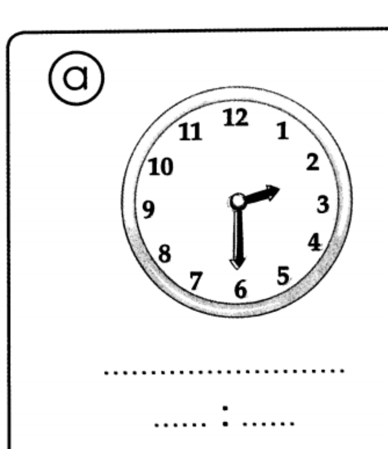

o'clock
five
five
12
11
1
ten
ten
10
2
quarter
9
to
past
3
quarter
8
4
twenty
twenty
7
5
6
twenty-five
twenty-five
half

[1] What is the time?



[2] What is the time?

ⓐ



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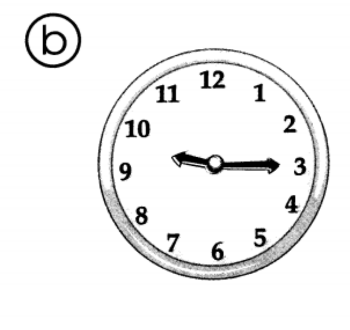

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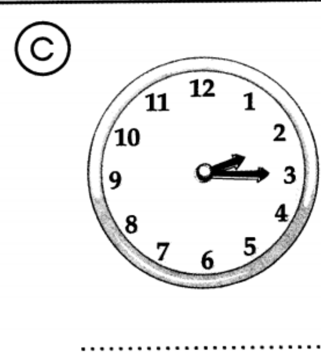

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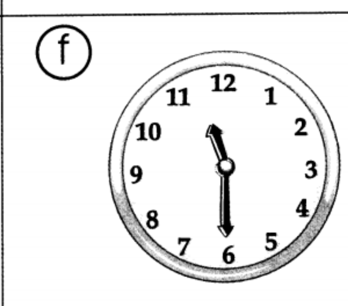

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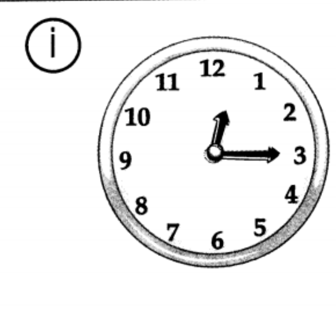

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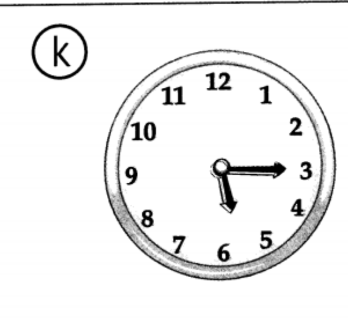

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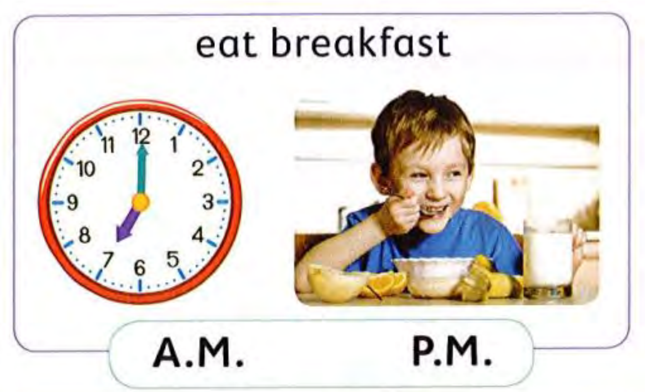
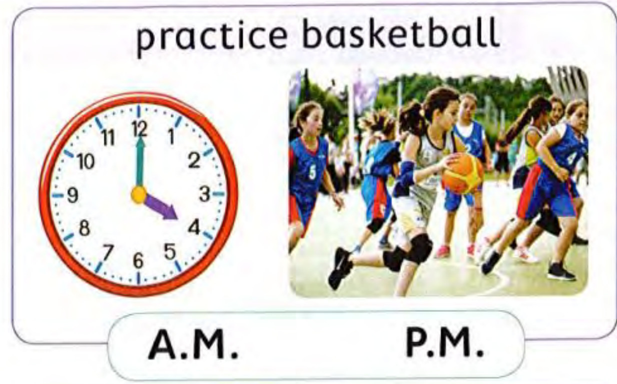
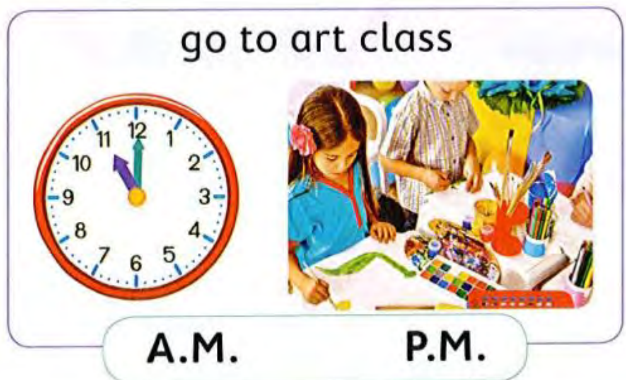
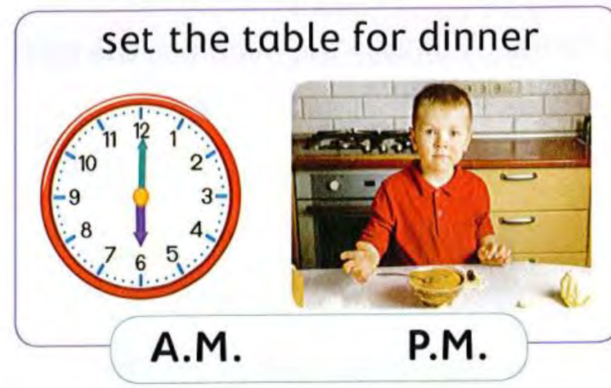
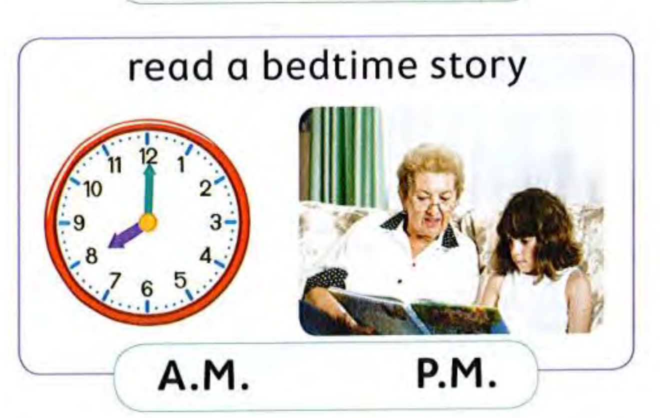
[3] Circle the suitable time:

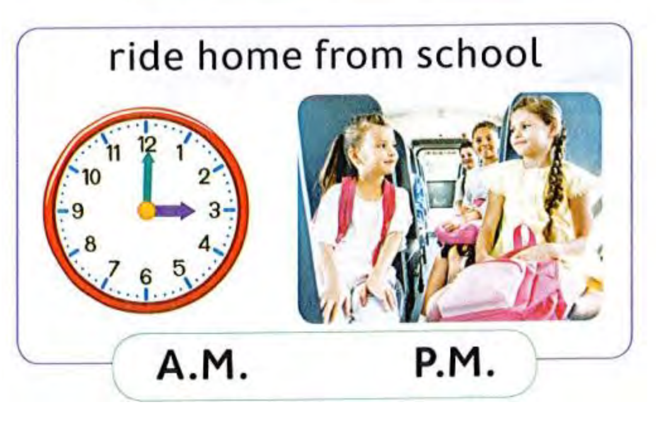




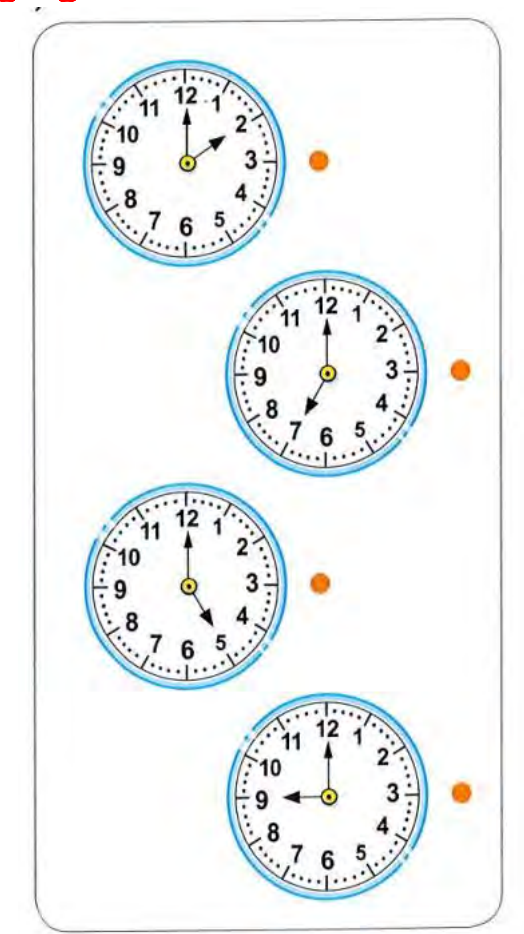


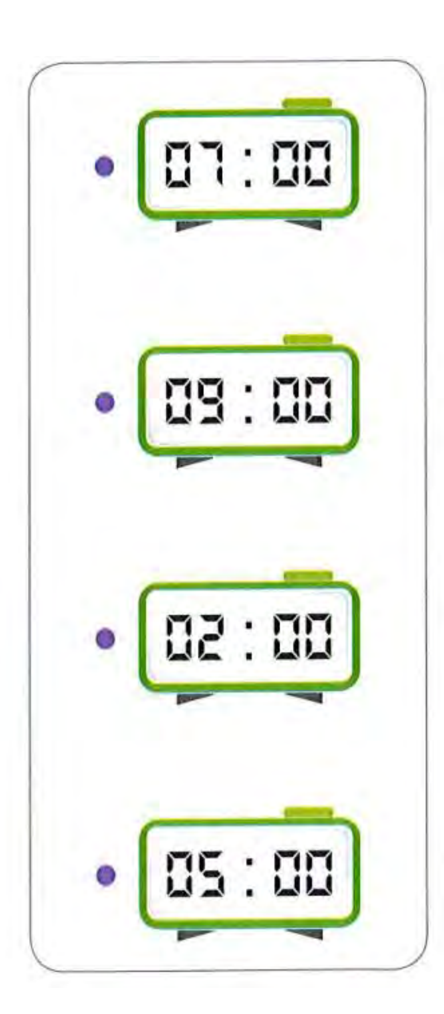




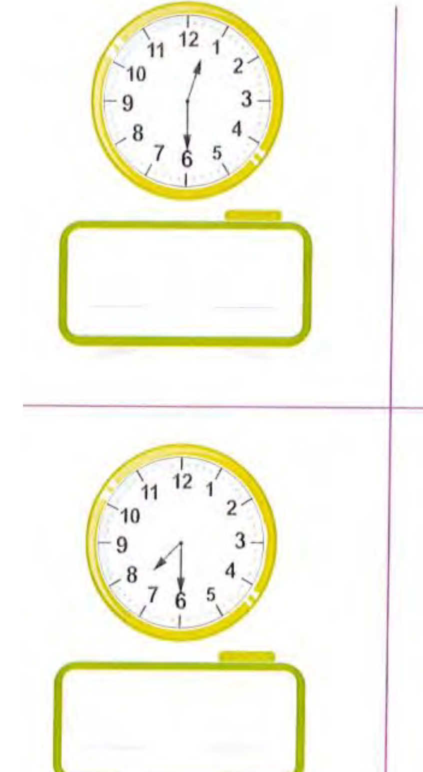


[4] Match:

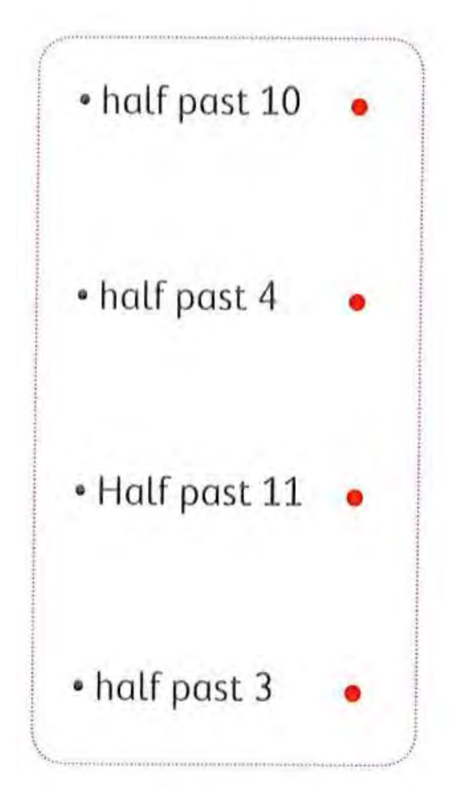


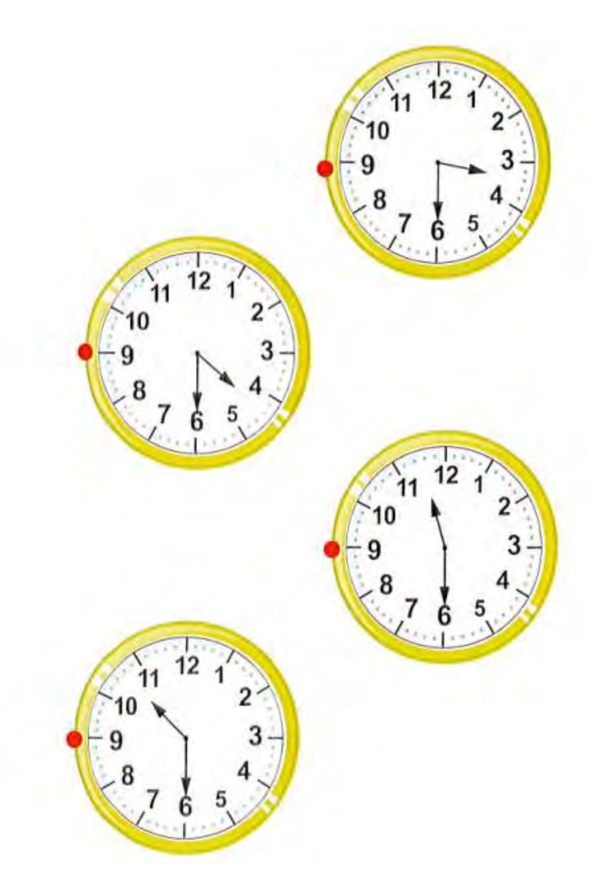


[5] Write the time:



[6] Match:





[7] Choose the correct answer: